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NATIONAL NORMS FOR ENTERING COLLEGE FRESHMEN, FALL, 1966.

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AMERICAN COUNCIL ON EDUCATION, WASHINGTON, D.C.

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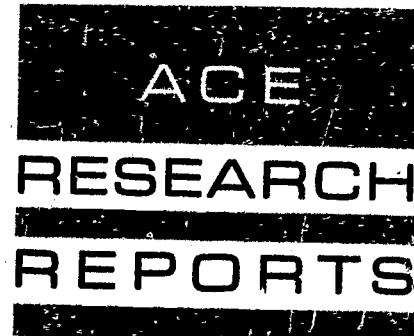
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THIS REPORT PRESENTS NATIONAL NORMATIVE DATA ON THE CHARACTERISTICS OF THE ENTERING COLLEGE FRESHMEN OF 1966 AND COMPARATIVE DATA ON THE CHARACTERISTICS OF STUDENTS ENTERING DIFFERENT TYPES OF INSTITUTIONS. THE METHOD USED FOR SELECTING THE SAMPLE OF 251 INSTITUTIONS IS BRIEFLY SUMMARIZED. A STUDENT INFORMATION FORM WAS GIVEN TO 254,480 FIRST-TIME, FULL-TIME ENTERING FRESHMEN STUDENTS OF THESE INSTITUTIONS. THE ITEMS OF INFORMATION ARE SHOWN IN 21 PAGES OF NORMATIVE DATA. SEVEN PAGES OF SEPARATE ITEM DATA ARE REPORTED FOR MALES, FEMALES, AND ALL STUDENTS. EACH OF THE 21 PAGES SHOWS THE WEIGHTED NATIONAL NORMS FOR EACH OF 13 GROUPS OF INSTITUTIONS. A COPY OF THE 1966 STUDENT INFORMATION FORM, AN ACTUAL INSTITUTIONAL REPORT, AND A TABLE LISTING PARTICIPATING INSTITUTIONS ARE INCLUDED IN THE APPENDIX. (FS)

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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NATIONAL NORMS FOR
ENTERING COLLEGE FRESHMEN
—FALL 1966

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OFFICE OF RESEARCH
AMERICAN COUNCIL
ON EDUCATION



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Logan Wilson, President

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National Norms for Entering College Freshmen, Fall, 1966

Alexander W. Astin
Robert J. Panos
John A. Creager

The national norms for entering college freshmen presented in this report were compiled in connection with a program of longitudinal research recently undertaken by the Office of Research of the American Council on Education. The purposes of this program, which are described in detail in an earlier report (Astin, Panos and Creager, 1966), are to evaluate the impact of the college environment on the student's development, and to provide a source of current, readily available information about the population of college students.

A total of 254,480 students at 307 institutions participated in the fall 1966 survey of entering freshmen. The data provided by these students, in conjunction with follow-up data to be collected in subsequent years, will be used to evaluate changes in the students' educational and career plans, attitudes, and behavior. The purpose of this report is to present national normative data on the characteristics of the entering freshmen of 1966 and comparative data on the characteristics of students entering different types of institutions. These data will serve as a base for evaluating changes in the student's behavior that occur during the college years.

The method used for selecting the sample of participating institutions will be only briefly summarized here. The defined population included all "eligible" institutions listed in the Education Directory, Part 3 Higher Education (U.S. Office of Education, 1965). An institution was considered to be eligible if it was functioning at the time

of the survey and had the equivalent of a "freshman" class with at least 30 members. The latter requirement eliminated institutions that require some undergraduate college-level credit for admission to their "first" class. Under these conditions, the eligible population consisted of 1,968 institutions of higher education.

The sampling technique and other technical considerations are documented in the earlier report (Astin, Panos and Creager, 1966). The final sample sizes and cell weights are presented as an Appendix to this report.

Participating institutions were asked to administer a Student Information Form to each first-time, full-time entering freshman at the time of the fall 1966 orientation or registration periods. Most participating institutions attempted to administer the form to all of their entering freshmen, although a few of the institutions selected random samples of their entering classes. Each institutional representative was also asked to indicate the manner in which the form was administered and to report any unusual circumstances encountered during the collection of the data. He was also asked to indicate the number of first-time, full-time students who failed to complete the form.

It appeared that the procedures used by several institutions to administer the Student Information Form were likely to have produced a sample of respondents that was not representative of the entire entering freshman class. Several institutions, for example, distributed the questionnaires to entering students with instructions to return them at some later date. Other institutions distributed the questionnaires

through the mail with instructions to return them by mail. On the basis of several conferences among the members of the Research Staff, it was decided to base the national norms on data provided by only 251 of the 307 institutions. The remaining 56 institutions included those whose data were considered not to be representative, and those not originally included as part of the sample. Although complete tabulations of the data were reported to all participating institutions, those institutions whose data were excluded from the compilation of national norms were informed that comparisons between their institutional data and the national norms should be made with caution.

The items of information shown in the following 21 pages of normative data are arranged in the same order used in the individual reports sent back to each participating institution. (A copy of the 1966 Student Information Form and an actual institutional report are shown in the Appendix.) Seven pages of item data are reported separately for males, females, and all students. Each of the 21 pages shows the weighted national norms for each of the 13 groups of institutions listed in Table 2 (see Appendix). The different types of institutions can be compared on any item of information simply by examining the percentages in the appropriate row next to the item.

Although substantial differences among the different categories of institutions are clearly revealed on many of the items, it should be remembered that there is considerable variation within any category of institution on most of the items of information.

References

Astin, Alexander W., Panos, Robert J., and Creager, John A. "A Program of Longitudinal Research on the Higher Educational System," ACE Research Reports, Vol. I, No. 1, 1966.

U. S. Office of Education, Education Directory, 1965-1966, Part 3, Higher Education. Washington, D. C.: U. S. Government Printing Office, 1966.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

PERCENTAGE OF STUDENTS NINETEEN OR OLDER (1)	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	2-Yr. Colleges			4-Year Colleges			Universities		
					Tech- nical Insts.		Private	Public Nonsect.		Prot.	Cath.	Public	Private
					Public	Nonsect.		Public	Nonsect.	Prot.	Cath.	Public	Private
TYPE OF SECONDARY SCHOOL													
PUBLIC	84.0	91.2	81.4	81.5	91.9	87.8	82.0	91.8	80.4	87.9	27.6	85.8	67.9
PRIVATE (DENOMINATIONAL)	11.4	6.5	13.6	12.7	6.0	8.8	12.7	6.7	7.2	7.3	66.7	10.6	19.5
PRIVATE (NONDENOMINATIONAL)	3.9	1.5	4.4	5.2	1.2	2.8	4.5	1.1	11.5	4.4	4.5	3.1	12.0
OTHER	0.7	0.9	0.6	0.6	0.9	0.6	0.8	0.4	0.8	0.4	1.2	0.6	0.6
AVERAGE GRADE IN HIGH SCHOOL													
A OR A+	4.2	0.5	4.5	6.9	0.5	0.7	13.6	1.8	6.5	3.8	4.3	4.8	13.5
A-	7.1	1.4	8.1	10.5	1.3	1.9	19.5	4.1	10.9	7.7	8.0	8.9	15.5
B+	13.6	4.7	15.6	18.6	4.5	6.1	27.4	11.6	16.8	15.0	18.0	18.0	20.4
B	19.8	12.3	22.1	23.2	12.1	13.4	22.8	20.6	21.8	22.3	23.9	23.9	20.8
B-	16.1	15.2	16.5	16.4	14.9	16.4	9.6	17.5	15.5	17.9	18.5	17.1	14.1
C+	19.6	27.9	18.3	14.4	28.1	26.7	5.2	21.7	17.0	19.3	17.9	15.7	10.4
C	18.3	35.3	14.0	9.6	36.0	31.7	1.8	19.3	11.8	13.7	10.5	11.0	5.0
D	1.3	2.7	0.9	0.5	2.7	3.0	0.1	1.3	0.7	0.9	0.5	0.6	0.2
SECONDARY SCHOOL ACHIEVEMENTS													
ELECTED PRESIDENT STUD ORNZ	23.3	14.0	27.2	26.2	13.8	15.2	28.6	23.4	31.0	31.2	25.6	24.4	31.7
HIGH RATING STATE MUSIC CONTEST	9.0	7.2	10.5	8.5	7.6	4.9	6.5	12.2	8.9	13.1	5.4	8.8	7.4
STATE/REGIONAL SPEECH CONTEST	6.0	3.8	6.9	6.7	3.9	3.2	5.7	6.4	7.3	7.1	9.4	6.0	9.0
MAJOR PART IN A PLAY	18.5	13.2	22.2	18.2	12.9	14.5	15.7	24.0	22.0	24.2	17.3	18.0	18.7
VARSITY LETTER (SPORTS)	47.3	42.5	52.3	44.8	42.9	40.3	46.3	52.3	53.2	56.8	47.1	43.9	47.4
AWARD IN ART COMPETITION	4.7	5.4	4.6	4.2	5.7	4.3	3.7	5.0	4.8	4.3	3.1	4.0	4.8
EDITED SCHOOL PAPER	9.0	4.9	10.7	10.2	4.9	4.8	10.0	9.5	13.5	9.8	12.3	8.5	15.7
HAD ORIGINAL WRITING PUBLISHED	13.2	7.7	14.8	15.9	7.8	7.5	14.6	10.9	21.2	15.2	17.8	13.8	22.5
NSF SUMMER PROGRAM	1.8	0.8	2.0	2.3	0.8	0.8	4.4	1.1	3.8	1.5	1.0	1.7	4.1
STATE/REGIONAL SCIENCE CONTEST	3.1	2.1	3.4	3.6	2.0	2.5	5.4	2.8	4.2	3.3	2.0	3.4	4.5
SCHOLASTIC HONOR SOCIETY	21.2	6.4	24.0	30.0	6.5	6.1	46.2	13.3	32.0	26.1	25.4	26.6	40.9

(1) AGE IN YEARS (AS OF DECEMBER 31, 1966).

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

HIGHEST ACADEMIC DEGREE PLANNED	All Institutions	All 2-Year Colls.	All 4-Yr. Colls.	Universities	2-Yr. Colleges			4-Year Colleges			Universities		
					Tech-nical Insts.		Private	Public Nonsect.		Prot.	Cath.	Public	Private
					Public	Priv.							
NONE	6.1	11.2	4.4	4.0	11.5	10.0	3.4	5.0	3.9	4.1	4.2	4.3	3.3
ASSOCIATE (OR EQUIVALENT)	4.1	11.3	0.8	2.2	11.5	10.2	0.1	1.7	0.2	0.6	0.1	2.9	0.2
BACHELORS DEGREE (B.A., B.S.)	32.5	37.7	31.1	30.0	37.2	39.8	20.1	38.4	22.3	30.1	30.7	33.5	18.6
MASTERS DEGREE (M.A., M.S.)	31.2	24.3	35.2	31.8	23.6	28.0	43.9	35.7	32.0	34.2	32.5	31.5	33.0
PH.D. OR ED.D.	13.7	6.6	16.3	16.2	6.8	5.9	28.4	11.1	22.8	15.2	14.8	14.0	23.2
M.D., D.O.S., OR D.V.M.	7.4	3.4	7.5	10.5	3.7	2.0	3.0	4.5	12.5	9.9	10.5	9.3	14.5
J.D.	2.5	0.8	2.6	3.7	0.8	0.7	0.5	1.3	4.9	3.2	4.5	3.0	5.8
B.D.	0.5	0.8	0.5	0.2	0.7	1.4	0.0	0.3	0.2	1.1	1.2	0.2	0.2
OTHER	2.1	3.8	1.6	1.2	4.2	2.1	0.4	2.0	1.2	1.6	1.4	1.3	1.0
PROBABLE MAJOR FIELD OF STUDY													
AGRICULTURE (INCL FORESTRY)	3.4	4.2	2.6	3.9	4.6	2.0	0.1	4.7	2.3	1.3	0.1	5.1	0.1
BIOLOGICAL SCIENCES	4.2	3.3	5.1	3.8	3.3	3.4	2.1	4.6	7.0	6.3	4.2	3.9	3.7
BUSINESS	17.3	21.7	15.9	15.4	21.7	21.7	2.6	18.7	15.3	15.7	20.7	15.9	13.9
EDUCATION	4.7	6.2	5.6	2.4	6.3	5.8	0.2	8.9	5.1	4.5	1.7	12.6	1.2
ENGINEERING	17.9	19.1	14.3	21.5	17.2	28.3	61.1	10.5	5.5	8.5	9.0	22.1	19.6
ENGLISH	1.9	0.9	2.6	1.9	0.9	0.9	0.6	1.9	3.8	2.5	5.6	1.5	3.3
HEALTH PROFESSIONS (NON-M.D.)	1.5	2.0	1.0	1.7	2.1	1.5	0.1	1.4	0.8	0.9	0.8	2.0	0.9
HISTORY, POLITICAL SCIENCE	7.8	5.7	9.6	7.2	5.9	4.4	2.8	6.7	11.8	11.8	11.5	6.0	11.0
HUMANITIES (OTHER)	2.4	2.1	3.1	1.8	2.0	2.8	0.5	1.8	3.4	4.5	5.2	1.5	2.6
FINE ARTS	6.8	8.2	6.0	6.5	8.4	7.3	3.1	7.5	4.8	6.2	3.9	6.8	5.6
MATHEMATICS OR STATISTICS	4.6	2.3	6.2	4.3	2.2	2.9	6.6	6.0	6.3	6.4	6.1	4.9	4.9
PHYSICAL SCIENCES	5.0	2.7	5.9	5.8	2.6	3.2	10.4	4.4	7.1	5.7	5.7	5.7	6.3
PRE-PROFESSIONAL	11.3	7.1	11.0	15.1	7.6	4.7	2.8	7.4	15.4	15.1	16.7	14.2	18.1
PSYCHOL., SOCIOL, ANTHROPOL.	5.2	5.2	5.6	4.5	5.4	4.1	1.3	5.0	6.6	7.1	6.5	4.1	5.9
OTHER FIELDS (TECHNICAL)	3.4	6.0	3.1	1.8	6.1	5.3	1.0	6.3	0.9	1.1	0.8	2.1	1.1
OTHER FIELDS (NONTECHNICAL)	0.6	0.7	0.7	0.4	0.8	0.3	4.1	0.4	0.1	0.3	0.2	0.5	0.3
UNDECIDED	1.9	2.6	1.6	1.7	2.8	1.6	0.7	0.7	1.7	1.7	2.0	1.0	1.7
PROBABLE CAREER OCCUPATION													
ARTIST (INCL PERFORMER)	4.6	5.2	4.5	4.4	5.5	4.4	0.8	4.8	5.3	4.9	4.1	4.2	5.2
BUSINESSMAN	18.5	21.7	17.6	17.1	21.6	22.6	6.2	18.6	18.8	18.5	21.8	17.1	17.2
CLERGYMAN	1.2	0.9	1.9	0.5	0.6	2.5	0.1	0.6	0.8	4.1	3.7	0.4	0.8
COLLEGE PROFESSOR	2.1	1.4	2.5	2.0	1.4	1.3	0.9	2.3	4.0	2.4	2.9	1.6	3.2
DOCTOR (M.D.)	7.4	3.4	7.6	10.3	3.6	2.2	3.0	4.3	12.7	10.1	11.0	8.7	15.3
EDUCATOR (SECONDARY)	10.5	10.1	14.4	5.7	10.3	9.3	0.8	22.5	10.3	12.4	9.7	6.4	3.6
ELEMENTARY TEACHER	0.8	0.9	1.0	0.4	1.0	0.6	0.1	1.7	0.5	1.0	0.6	0.4	0.2
ENGINEER	16.3	16.8	13.1	20.0	14.6	27.2	51.6	9.7	6.4	8.3	8.9	20.8	17.8
FARMER	3.2	3.9	2.6	3.2	4.2	2.4	0.1	4.6	2.0	1.9	0.4	4.1	0.3
HEALTH PROFESSIONAL (NON-M.D.)	3.1	3.7	2.5	3.5	3.7	3.7	0.2	3.3	2.5	2.3	2.0	4.3	1.2
LAWYER	6.7	3.7	7.3	8.3	2.8	1.2	4.9	10.4	9.3	13.1	7.4	11.1	
NURSE	0.1	0.2	0.0	0.0	0.2	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0
RESEARCH SCIENTIST	4.9	2.5	5.4	6.2	2.6	2.0	10.8	3.2	7.0	5.7	5.1	6.1	6.6
OTHER CHOICE	15.8	19.9	14.6	13.8	20.9	15.2	22.6	14.1	13.4	11.8	14.2	12.8	
UNDECIDED	5.0	5.7	4.8	4.5	5.9	4.9	1.6	5.1	5.2	4.7	4.5	4.6	

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

**OBJECTIVES CONSIDERED TO BE
ESSENTIAL OR VERY IMPORTANT**

Institu- tions	All	All	All	2-Yr. Colleges		4-Year Colleges		Universities		
	2-Year Colls.	4-Yr. Colls.	Univer- sities	Public	Priv.	Techni- cal Insts.	Private	Cath.	Public	Private
ACHIEVE IN A PERFORMING ART	8.7	8.2	9.3	8.2	8.5	5.9	8.9	11.8	9.7	8.0
BE AN AUTHORITY IN MY FIELD	70.3	67.6	71.3	71.4	67.0	70.2	72.2	72.9	71.3	71.6
OBTAIN RECOGNITION FROM PEERS	48.0	44.7	49.4	48.9	44.0	47.7	52.6	49.7	50.8	48.4
PERFORM OR COMPOSE MUSIC	7.7	7.5	7.9	7.5	7.6	7.2	5.5	7.7	8.8	50.6
BE AN EXPERT IN FINANCE	19.9	20.5	19.5	20.0	20.6	20.1	12.9	20.0	20.1	7.9
BE ADMINISTRATIVELY RESPONSIBLE	34.6	34.4	34.4	35.0	34.1	35.8	38.2	32.8	34.4	19.6
BE VERY WELL-OFF FINANCIALLY	54.1	56.7	52.3	54.3	56.8	56.3	55.4	55.2	53.0	34.7
HELP OTHERS IN DIFFICULTY	59.2	55.6	62.3	58.2	55.2	57.9	54.5	59.8	64.3	35.9
JOIN THE PEACE CORPS OR VISTA	13.3	11.6	15.1	12.4	11.8	10.8	8.9	12.6	18.6	54.1
BECOME AN OUTSTANDING ATHLETE	20.7	21.4	22.6	17.7	21.5	21.1	21.1	23.2	17.4	55.1
BECOME A COMMUNITY LEADER	30.3	23.5	33.7	31.7	22.9	26.5	30.7	31.9	35.5	69.3
CONTRIBUTE TO SCIENTIFIC THEORY	18.2	13.8	18.5	21.5	13.3	16.4	35.5	14.6	21.0	60.4
WRITE ORIGINAL WORKS	11.8	9.1	12.4	13.2	9.4	7.8	8.8	9.5	18.2	57.5
NOT BE OBLIGATED TO PEOPLE	29.0	30.8	27.7	29.1	31.1	29.5	26.7	29.1	12.9	11.5
CREATE WORKS OF ART	10.1	11.3	9.4	10.0	11.9	8.6	7.8	9.0	11.5	12.0
KEEP UP WITH POLITICAL AFFAIRS	58.0	50.3	60.7	61.1	50.2	50.6	57.9	58.1	64.6	17.2
SUCCEED IN MY OWN BUSINESS	63.8	66.8	62.7	62.8	66.5	68.3	51.0	67.3	60.0	22.4

**TRAIT SELF RATINGS (PERCENTAGE
OF SELF RATINGS ABOVE AVERAGE)**

ACADEMIC ABILITY	68.5	60.1	45.5	44.8	47.4	40.3	46.7	43.9	47.5	64.7
ATHLETIC ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
ARTISTIC ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
CHEERFULNESS	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
DEFENSIVENESS	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
DRIVE TO ACHIEVE	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
LEADERSHIP ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
MATHEMATICAL ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
MECHANICAL ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
ORIGINALITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
POLITICAL CONSERVATISM	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
POLITICAL LIBERALISM	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
POPULARITY (GENERAL)	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
POPULARITY (WITH OPPOSITE SEX)	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
PUBLIC SPEAKING ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
SELF CONFIDENCE (INTELLECTUAL)	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
SELF CONFIDENCE (SOCIAL)	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
SENSITIVITY TO CRITICISM	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
STUBBORNESS	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
UNDERSTANDING OF OTHERS	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7
WHITING ABILITY	68.5	60.2	45.5	45.5	47.4	40.3	46.7	43.9	47.5	64.7

AMERICAN COUNCIL ON EDUCATION
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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

Institu-	All	All	All	4-Yr.	Univer-	2-Yr. Colleges			Technical			4-Year Colleges			Universities			
						2-Year	Colls.	Colls.	Public	Priv.	Insts.	Public	Nonsect.	Prot.	Cath.	Public	Private	
REGION OF HOME STATE (2)																		
MIDDLE STATES	20.3	8.4	28.0	20.2	2.5	36.4	42.2	24.7	3.7	1.5	14.6	39.9	22.2	27.5	15.8	34.1		
NEW ENGLAND	6.5	4.5	4.6	10.6	0.2	44.0	44.0	14.8	48.9	20.4	52.4	20.9	1.2	7.9	19.1			
NORTH CENTRAL	36.7	37.1	38.1	34.4	7.2	0.6	11.0	1.5	3.6	2.4	1.3	23.4	37.6	20.9	37.6	24.5		
NORTHWEST	4.8	2.4	4.6	22.8	16.4	22.0	33.7	1R.9	19.2	17.3	12.4	23.4	9.0	1.3	1.5			
SOUTHERN	19.9	17.4	19.4	4.1	35.6	0.3	2.4	4.8	1.9	3.3	1.9	25.3	12.4	17.3	25.3	14.7		
WESTERN	11.1	29.5	4.5	0.7	0.7	1.0	1.8	0.3	1.5	0.7	0.7	0.8	13.7	4.0	1.6	4.5		
FOREIGN	0.7	0.8	0.8										0.4	0.4	0.4	1.6		
FATHER'S EDUCATION																		
GRAMMAR SCHOOL OR LESS	10.0	12.7	9.8	8.0	12.9	11.6	6.9	13.1	7.5	8.7	6.3	8.9	8.9	5.0	5.0			
SOME HIGH SCHOOL	16.7	21.9	15.3	14.3	21.8	22.8	14.6	19.6	11.2	12.8	12.1	15.4	10.6					
HIGH SCHOOL GRADUATE	30.0	32.7	29.5	28.5	32.8	32.5	27.5	35.4	21.0	26.7	30.3	30.3	22.7					
SOME COLLEGE	18.2	17.6	18.1	18.8	18.0	15.9	20.8	17.0	16.4	18.3	22.1	19.0	18.3					
COLLEGE DEGREE	16.0	11.2	16.7	19.0	11.0	12.3	21.3	10.4	22.6	20.2	18.3	17.6	23.4					
POSTGRADUATE DEGREE	9.1	3.8	10.7	11.5	3.5	4.9	9.0	4.5	21.4	13.4	11.0	8.8	19.9					
MOTHER'S EDUCATION																		
GRAMMAR SCHOOL OR LESS	6.3	8.4	6.0	5.0	8.7	7.0	5.2	7.7	7.7	4.4	5.0	4.4	5.5	3.7				
SOME HIGH SCHOOL	14.1	18.9	12.7	12.0	18.9	19.2	11.9	16.6	9.9	9.9	9.5	9.5	13.2	8.1				
HIGH SCHOOL GRADUATE	43.9	45.4	43.1	43.7	45.0	47.6	45.6	47.7	34.3	39.9	45.9	45.9	38.9					
SOME COLLEGE	18.6	16.8	18.7	20.1	17.3	14.2	20.4	15.7	19.6	21.2	21.8	19.5	21.7					
COLLEGE DEGREE	14.5	9.3	16.5	16.3	9.0	10.7	14.7	10.6	25.0	20.7	16.3	14.3	22.3					
POSTGRADUATE DEGREE	2.6	1.2	3.1	3.0	1.2	1.2	2.1	1.7	6.8	3.4	2.1	2.3	5.3					
RACIAL BACKGROUND																		
CAUCASIAN	90.9	89.3	88.7	95.0	88.7	92.2	96.3	86.6	82.5	91.2	93.9	95.1	94.6					
NEGRO	4.5	3.5	7.6	1.4	4.1	0.7	0.6	8.8	15.1	6.0	0.7	1.2	1.2					
AMERICAN INDIAN	0.5	1.0	0.4	0.4	1.0	0.8	0.1	0.7	0.2	0.1	0.2	0.5	0.2					
ORIENTAL	0.8	1.0	0.6	0.6	1.0	0.7	1.1	0.6	0.5	0.4	1.0	0.7	1.2					
OTHER	3.3	5.2	2.7	2.4	5.1	5.5	1.9	3.3	1.6	2.3	4.3	2.5	2.1					
RELIGIOUS BACKGROUND																		
PROTESTANT	57.0	54.7	59.4	55.6	56.7	45.3	55.1	60.8	60.5	82.5	5.4	59.9	42.2					
ROMAN CATHOLIC	29.1	29.5	28.9	29.0	28.6	33.9	31.2	26.7	19.9	10.5	92.6	27.2						
JEWISH	4.8	1.4	4.1	8.4	0.8	4.6	9.0	1.9	10.7	1.9	0.2	5.6						
OTHER	7.0	11.4	5.9	4.9	10.6	15.2	3.1	8.9	6.2	4.0	1.1	5.4	3.3					
NONE	2.1	2.9	1.6	2.1	3.3	1.0	1.7	1.6	2.6	1.1	0.7	2.0	2.0					
PRESENT RELIGIOUS PREFERENCE																		
PROTESTANT	51.6	48.5	54.8	49.9	50.0	41.7	50.5	57.0	51.9	78.3	4.3	54.5	35.5					
ROMAN CATHOLIC	27.8	28.0	28.0	27.5	27.1	32.5	29.3	26.1	19.0	9.9	9.0	9.0	25.9					
JEWISH	4.1	1.2	3.4	7.4	0.7	3.8	7.6	1.5	9.1	1.6	0.2	5.0	14.9					
OTHER	7.7	11.9	6.5	5.7	11.0	16.2	3.9	9.1	7.3	4.7	1.6	6.0	4.7					
NONE	8.8	10.3	7.3	9.6	11.3	5.8	8.7	6.3	12.6	5.6	3.7	8.7	8.7					

(2) STATES HAVE BEEN GROUPED ACCORDING TO THE AREAS DEFINED BY THE SIX REGIONAL ACCREDITING ASSOCIATIONS.

(2)

AMERICAN COUNCIL ON EDUCATION
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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

	All Institutions	A11 2-Year Colls.	A11 4-Yr. Colls.	A11 Univer-sities	2-Yr. Colleges		Tech-nical Insts.		4-Year Colleges		Universities		
					Public	Priv.	Public	Priv.	Private	Prot.	Cath.	Public	Private
ESTIMATED PARENTAL INCOME (3)													
LESS THAN \$4,000	6.2	7.4	6.8	4.6	7.6	6.2	3.5	9.	6.8	5.4	3.5	5.0	3.3
\$4,000 - \$5,999	12.9	15.0	13.2	10.9	14.5	17.3	9.0	18.2	10.2	10.5	9.8	12.0	7.3
\$6,000 - \$7,999	18.0	20.3	17.5	16.9	19.8	23.0	16.6	21.8	12.7	15.5	14.1	18.3	12.6
\$8,000 - \$9,999	17.6	18.4	17.2	17.4	18.7	17.4	19.1	18.4	12.7	17.0	18.9	18.5	14.1
\$10,000 - \$14,999	25.1	26.1	24.6	25.9	25.4	23.6	32.4	21.0	23.5	25.9	29.4	26.3	24.5
\$15,000 - \$19,999	8.9	7.5	8.9	10.0	7.7	6.8	10.4	5.9	11.9	10.2	11.2	9.2	12.4
\$20,000 - \$24,999	4.2	2.7	4.3	5.1	2.9	2.2	4.3	2.5	7.1	5.0	5.2	4.2	7.8
\$25,000 - \$29,999	2.1	1.1	2.4	2.6	1.1	0.9	1.6	1.2	4.5	3.1	2.7	2.0	4.5
\$30,000 OR MORE	4.9	2.4	5.0	6.6	2.4	3.1	1.6	1.6	10.6	7.4	5.2	4.5	13.5
MAJOR SOURCES OF FINANCIAL SUPPORT DURING FRESHMAN YEAR													
EMPLOYMENT DURING COLLEGE	9.7	20.9	6.1	5.0	23.8	7.1	8.5	8.8	2.9	3.7	4.5	5.5	3.4
EMPLOYMENT DURING SUMMER	35.7	42.3	33.2	33.3	43.6	35.9	22.2	42.7	21.0	31.1	34.9	37.2	21.0
SCHOLARSHIP	14.2	6.2	18.1	16.1	6.1	6.4	24.1	12.2	21.5	22.0	20.6	12.8	26.3
G.I.BILL	2.7	5.2	1.8	1.8	5.1	6.0	0.9	2.8	1.2	1.3	1.1	2.1	0.8
PERSONAL SAVINGS	18.5	19.3	17.9	18.6	19.1	20.0	12.7	22.4	12.1	17.3	17.1	20.4	12.9
TUITION DEFERMENT LOAN FROM COLL	2.4	1.3	3.4	2.0	0.8	3.7	2.8	2.3	5.1	4.4	3.5	1.5	3.7
PARENTAL AID	50.3	35.5	54.1	57.7	32.7	49.1	50.1	44.6	67.6	62.8	51.8	54.6	67.7
FEDERAL GOVERNMENT COMMERCIAL LOAN	8.6	4.8	12.4	6.8	3.7	9.8	20.1	10.2	10.4	13.7	14.0	6.3	8.5
CONCERN ABOUT FINANCING EDUC	3.0	1.2	4.5	2.6	0.7	3.5	5.3	4.2	4.6	4.0	6.5	2.2	3.8
NONE	34.9	35.8	33.3	36.1	35.8	35.6	43.4	28.0	38.9	33.3	33.0	35.1	39.2
SOME CONCERN	57.0	54.6	58.3	57.3	54.4	55.9	50.7	62.6	53.0	57.9	60.3	58.1	54.7
MAJOR CONCERN	8.1	9.6	8.4	6.6	9.8	8.5	6.0	9.4	8.1	8.7	6.8	6.8	6.0
CHANCES OF MARRYING, IN COLLEGE													
VERY GOOD CHANCE	8.1	10.7	7.4	6.8	11.0	9.1	4.3	10.7	5.5	6.6	5.0	7.6	4.5
SOME CHANCE	18.1	17.8	17.6	19.1	18.1	16.5	12.0	22.3	14.1	17.4	14.1	20.6	15.0
VERY LITTLE CHANCE	36.2	32.9	36.8	38.0	32.5	34.6	31.5	36.8	37.2	39.3	37.0	38.0	38.1
NO CHANCE	37.6	38.6	38.2	36.0	38.4	39.8	52.2	30.1	43.2	36.7	43.9	33.8	42.4
WITHIN A YEAR AFTER COLLEGE	25.5	26.3	25.2	25.1	25.8	29.0	29.4	25.1	23.0	25.8	24.5	26.0	22.3
VERY GOOD CHANCE	37.5	35.7	37.6	38.6	35.5	36.6	39.5	34.5	41.6	37.9	38.1	40.1	40.1
SOME CHANCE	25.5	22.7	26.7	25.9	23.1	20.7	22.7	31.3	27.0	22.1	23.8	25.7	26.7
VERY LITTLE CHANCE	11.6	15.2	10.5	10.4	15.6	13.6	8.4	9.1	11.8	10.5	13.8	10.2	11.0

(3) REPORTED ESTIMATE OF TOTAL INCOME OF PARENTAL FAMILY LAST YEAR (ALL SOURCES, BEFORE TAXES).

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WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

HOW THIS COLLEGE FIRST CAME TO STUDENTS ATTENTION	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	2-Yr. Colleges		4-Year Colleges		Universities		
							Private		Cath.	Public	Prot.
					Technical Insts.	Public Nonsect.	Public	Priv.			
RELATIVE FRIEND	20.9	15.2	22.7	23.4	14.6	18.2	25.8	20.7	22.0	24.6	23.0
HIGH SCHOOL COUNSELOR OR TEACHER	19.1	20.9	20.2	16.1	19.9	25.6	15.5	21.1	20.9	22.3	15.8
COLLEGE PLACEMENT SERVICE	21.6	26.2	22.3	17.1	26.6	24.0	16.2	23.9	27.2	23.5	16.9
REPRESENTATIVE OF THIS COLLEGE	1.4	1.5	1.8	0.9	1.3	2.5	0.5	0.8	1.9	4.0	1.3
OTHER SOURCE	7.6	6.6	9.7	6.9	6.6	6.6	7.6	6.8	8.2	11.1	13.4
CANNOT RECALL	17.4	17.8	15.4	19.7	18.4	15.1	19.0	15.3	14.6	14.8	20.1
12.0	11.9	9.0	15.9	12.7	8.0	15.4	11.4	5.3	5.7	6.9	16.9
12.7	11.9	9.0	15.9	12.7	8.0	15.4	11.4	5.3	5.7	6.9	12.7
VERY DESCRIPTIVE OF THE ATMOSPHERE OF THE COLLEGE	34.0	19.5	40.0	38.8	17.0	31.0	56.7	32.6	44.7	38.8	35.3
SNOBBISH	1.9	2.5	1.6	1.8	2.9	0.7	2.2	1.5	2.0	1.2	0.9
SOCIAL	45.1	40.0	43.0	51.5	40.4	37.8	28.4	50.2	41.2	38.6	45.1
VICTORIAN	4.6	5.2	5.3	3.3	4.6	7.8	4.4	6.3	4.9	5.4	53.4
PRACTICAL-MINDED	50.3	48.8	53.3	47.4	46.2	60.6	67.9	53.0	47.5	49.4	57.0
WARM	48.7	40.4	57.4	43.3	36.2	58.7	26.6	54.2	62.7	67.5	69.5
REALISTIC	58.4	50.9	61.8	59.4	48.4	62.3	73.3	59.6	60.0	65.6	42.6
LIBERAL	40.2	31.5	41.3	44.9	32.5	27.0	32.0	37.2	53.5	41.5	59.8
APPLIES TO THIS COLLEGE (YES)	47.4	33.7	50.2	55.1	32.9	37.4	77.3	45.7	50.8	46.4	48.9
GREAT PRESSURE FOR HIGH GRADES	12.6	21.6	9.7	8.8	23.9	10.6	6.8	9.5	10.0	13.2	4.8
THERE IS LITTLE SCHOOL SPIRIT	53.9	25.6	64.4	64.2	23.0	37.6	94.0	52.3	65.6	70.0	59.2
STUDENTS ACADEMICALLY HIGH	60.7	45.7	65.7	66.8	43.7	55.1	81.4	63.4	65.5	63.5	80.1
KEEN COMPETITION FOR GRADES	37.1	23.7	52.8	27.9	18.5	48.6	51.2	43.8	55.4	62.8	72.9
FRESHMEN TAKE ORDERS FOR A TIME	17.3	26.3	17.2	10.0	26.4	25.8	15.5	17.2	15.8	20.3	30.1
NOT MUCH TO DO EXCEPT STUDY	34.9	29.5	34.5	40.0	30.2	26.2	38.6	40.4	27.2	29.5	21.0
I FELT LOST WHEN I CAME HERE	83.1	70.7	88.0	87.1	68.6	81.0	92.9	86.6	87.7	90.2	86.9
THIS COLLEGE BUILDS POISE	4.8	4.2	4.6	5.7	4.5	2.7	5.8	3.9	3.9	2.3	4.5
ATHLETICS ARE OVEREMPHASIZED	47.5	45.7	48.2	48.0	46.3	43.1	50.4	44.0	54.7	50.5	45.2
CLASSES ARE USUALLY INFORMAL	24.1	21.7	16.3	36.2	24.2	9.5	34.4	25.0	7.0	5.8	4.5
STDTS ARE LIKE NUMBERS IN A BOOK											40.7

WEIGHTED NATIONAL NORMS FOR FRESHMAN MEN

**PERCENTAGE OF STUDENTS REPORTING
THAT DURING THE PAST YEAR THEY
VOTED IN STUDENT ELECTION (4)**

All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	2-Yr. Colleges		4-Year Colleges		Universities		
				Public	Priv.	Public	Nonsect.	Prot.	Cath.	Public
66.9	59.8	70.0	68.7	59.3	62.6	66.4	70.6	69.4	69.0	67.9
51.2	54.8	50.4	49.3	55.4	51.7	51.0	48.5	54.8	49.3	51.4
48.6	43.4	50.6	50.5	44.2	39.7	53.6	50.6	48.4	48.4	52.4
52.3	49.1	52.0	55.2	50.6	42.0	58.4	49.5	50.8	49.6	53.2
43.7	39.1	45.8	44.8	38.9	39.6	44.6	43.3	49.1	50.3	54.9
67.4	63.5	68.7	68.9	63.1	65.1	73.2	64.0	71.3	71.9	43.9
79.4	80.7	77.9	80.2	81.6	76.0	75.9	79.6	75.5	74.8	67.5
59.1	61.8	56.8	59.7	62.8	56.5	58.4	57.1	56.8	56.8	59.5
22.9	22.8	23.7	22.0	24.2	16.5	18.3	24.0	25.6	25.3	20.8
7.8	6.4	8.7	7.7	6.0	8.2	8.0	7.7	12.1	8.7	22.1
18.6	15.2	20.5	19.1	14.7	17.2	15.9	20.4	22.7	7.3	6.7
28.9	21.1	34.7	27.9	20.1	25.5	23.9	37.2	35.0	20.8	10.8
23.2	19.5	27.9	20.0	18.5	24.0	17.0	29.7	26.8	21.6	20.6
14.4	10.5	15.5	16.3	11.3	6.9	18.7	12.2	20.5	19.8	28.3
32.3	30.1	33.7	32.3	30.4	29.0	30.7	35.1	14.7	17.2	20.6
21.4	11.4	25.2	24.8	11.2	12.4	23.6	19.9	31.5	34.0	21.2
40.0	40.1	39.4	40.7	39.2	44.5	41.2	39.6	40.6	39.5	32.3
31.9	26.8	33.6	33.9	26.5	26.6	29.4	30.0	40.4	34.9	32.1
15.3	12.6	17.6	14.4	12.3	13.8	12.8	20.0	16.6	20.8	12.2
7.5	5.6	8.4	7.3	6.6	6.8	7.2	8.5	10.3	8.9	34.8
19.4	25.1	17.2	17.7	24.8	26.6	13.3	17.8	17.6	15.3	17.2
53.1	52.5	55.9	49.9	51.1	58.9	47.9	63.3	49.4	68.1	44.7
42.9	33.0	47.1	45.7	33.0	43.1	43.5	45.0	50.5	34.9	38.7
43.5	42.1	43.9	44.0	43.0	38.0	42.7	46.4	41.8	42.5	46.7
87.7	85.9	88.4	88.2	85.9	85.4	87.8	90.1	86.2	88.3	43.2
31.7	27.5	36.3	29.4	26.5	32.5	31.7	31.9	32.0	46.9	53.6
35.7	30.3	39.7	35.0	28.4	39.5	38.3	37.4	33.9	41.4	38.2
26.4	23.1	27.5	27.8	23.0	23.4	27.9	22.8	28.8	30.7	34.3
55.0	43.1	60.7	57.3	42.0	48.1	55.7	55.9	68.0	67.0	57.1
69.1	61.2	70.9	73.4	62.0	57.5	76.5	67.2	71.8	70.6	63.9
54.0	54.5	54.3	53.2	53.9	57.3	47.3	57.2	54.4	53.7	77.0
47.7	49.8	46.4	47.7	50.5	46.5	43.6	47.0	45.8	44.5	53.3
6.1	6.7	6.2	5.5	7.1	5.1	5.3	6.1	6.6	5.8	48.1
63.9	63.1	64.2	64.1	64.4	56.9	63.5	65.0	65.6	57.3	60.0
23.5	26.5	22.7	21.9	26.9	24.3	22.2	20.9	26.4	23.2	26.0
18.7	15.7	19.5	20.1	16.4	12.8	15.2	17.8	23.0	20.4	24.7
51.1	41.1	56.3	52.7	39.5	48.7	55.1	52.0	58.4	51.0	55.0
42.3	38.0	43.0	45.0	38.1	38.0	49.3	35.9	48.1	44.1	55.1
24.1	25.6	23.9	23.0	26.4	21.5	25.4	21.1	18.9	38.4	22.4
51.8	57.5	50.4	48.7	59.4	46.1	52.0	49.3	51.0	49.2	47.1
50.5	44.0	53.3	52.3	42.8	49.5	53.1	49.2	57.3	50.6	57.7
51.0	37.5	54.8	57.1	37.7	36.8	59.9	50.3	61.9	54.1	62.5
55.8	46.9	61.7	55.4	43.2	64.6	57.9	58.4	61.1	67.4	53.4
16.0	14.3	18.1	14.6	14.1	15.2	13.6	18.4	18.6	22.7	14.5

(4) FREQUENTLY ONLY, ALL OTHER ITEMS FREQUENTLY PLUS OCCASIONALLY.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

PERCENTAGE OF STUDENTS NINETEEN OR OLDER (1)	All Institu- tions	All		All		2-Yr. Colleges		Technical Insts.		4-Year Colleges		Universities			
		2-Year Colls.	4-Yr. Colls.	Univer- sities	Public	Priv.	Public	Nonsect.	Prot.	Cath.	Public	Private	76.1	88.2	76.1
14.9	26.0	11.0	12.2	27.8	20.6	11.6	11.6	9.7	11.0	10.9	12.8	10.0			
TYPE OF SECONDARY SCHOOL															
PUBLIC	83.5	89.9	79.4	85.8	90.9	86.9	85.3	90.5	80.3	90.8	31.5	88.2	76.1		
PRIVATE (DENOMINATIONAL)	13.4	8.4	17.1	10.8	7.8	10.2	12.3	8.2	8.1	6.6	65.2	9.7	14.9		
PRIVATE (NONDENOMINATIONAL)	2.6	1.2	3.1	3.0	0.8	2.5	2.2	0.9	11.0	2.2	2.7	1.7	8.4		
OTHER	0.5	0.5	0.4	0.4	0.6	0.4	0.2	0.4	0.7	0.3	0.5	0.4	0.6		
AVERAGE GRADE IN HIGH SCHOOL															
A OR A+	7.4	1.4	8.3	10.9	1.3	1.9	23.0	5.8	11.2	9.1	10.5	9.4	16.8		
B-	12.8	4.3	14.5	16.8	4.1	4.8	32.3	11.6	16.2	17.2	15.1	16.1	19.8		
B+	21.1	10.7	23.9	24.7	10.9	10.3	29.2	23.6	23.3	24.3	24.4	25.1	23.2		
B	25.2	22.9	26.1	25.5	22.9	22.8	11.4	27.9	23.6	25.3	25.8	26.2	22.6		
B-	13.3	18.3	12.3	11.0	18.2	18.8	1.1	13.5	10.6	11.3	12.2	11.2	10.1		
C+	11.9	22.3	9.6	7.5	21.9	23.5	2.1	10.8	9.1	8.9	8.0	8.0	5.6		
C	8.0	19.3	5.3	3.6	19.9	17.3	0.8	6.7	5.7	3.8	4.1	4.0	1.8		
D	0.3	0.7	0.2	0.1	0.8	0.5	0.0	0.2	0.3	0.1	0.1	0.1	0.0		
SECONDARY SCHOOL ACHIEVEMENTS															
ELECTED PRESIDENT STDT ORGNZ	23.3	15.6	26.1	24.8	15.3	16.7	23.9	23.2	27.5	28.0	28.7	24.0	28.2		
HIGH RATING STATE MUSIC CONTEST	13.7	10.4	15.5	13.4	10.3	10.8	8.6	15.6	9.6	22.5	8.4	14.1	10.6		
STATE/REGIONAL SPEECH CONTEST	7.8	4.9	9.1	7.8	4.9	5.1	6.3	7.4	7.7	9.9	13.2	7.7	8.3		
MAJOR PART IN A PLAY	20.6	15.6	23.0	20.3	15.3	16.9	16.9	22.7	22.9	24.7	20.7	19.6	23.1		
VARSITY LETTER (SPORTS)	13.2	11.2	14.1	13.2	9.9	15.5	12.3	12.9	22.1	11.2	15.0	12.6	15.4		
AWARD IN ART COMPETITION	6.3	6.4	5.9	7.1	6.3	6.6	8.2	4.4	7.0	6.0	7.5	6.7	8.8		
EDITED SCHOOL PAPER	17.0	10.4	19.3	18.1	10.0	11.6	20.1	18.4	22.2	18.5	20.3	17.0	22.7		
HAD ORIGINAL WRITING PUBLISHED	20.9	13.5	22.8	23.5	13.2	14.7	29.3	17.6	28.3	24.0	28.3	21.8	30.0		
NSF SUMMER PROGRAM	1.0	0.5	1.1	1.1	0.6	0.5	3.7	0.7	2.0	0.8	1.7	0.9	2.0		
STATE/REGIONAL SCIENCE CONTEST	2.6	2.1	2.8	2.8	2.1	2.2	4.0	2.4	3.3	3.1	2.7	2.6	3.6		
SCHOLASTIC HONOR SOCIETY	36.7	16.4	41.1	45.7	17.1	14.2	67.8	35.0	45.3	47.4	41.5	44.4	50.7		

(1) AGE IN YEARS (AS OF DECEMBER 31, 1966).

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

HIGHEST ACADEMIC DEGREE PLANNED

	All Institutions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer-sities	2-Yr. Colleges		4-Year Colleges		Universities		
					Public	Priv.	Tech-nical Insts.	Public Nonsect.	Prot.	Cath. Public	Private
NONE	4.8	9.8	3.4	3.3	11.0	6.0	0.5	4.6	2.1	3.1	3.5
ASSOCIATE (OR EQUIVALENT)	7.3	26.0	1.8	2.1	23.6	0.2	2.6	2.6	0.7	0.6	2.3
BACHELORS DEGREE (B.A., B.S.)	46.1	38.3	46.7	51.5	37.7	40.2	23.0	43.8	40.7	53.1	48.1
MASTERS DEGREE (M.A., M.S.)	32.3	18.4	38.6	32.3	19.5	15.0	54.2	41.1	39.2	35.8	33.5
PH.D. OR ED.D.	5.2	2.4	5.9	6.2	2.7	1.4	16.8	4.7	10.2	4.8	37.2
M.D., D.O., S., OR D.V.M.	1.9	0.9	1.8	2.9	1.1	0.4	4.4	0.9	3.7	1.7	6.8
LL.B. OR J.D.	0.3	0.1	0.4	0.4	0.1	0.0	0.7	0.2	0.8	0.4	5.5
B.D.	0.1	0.3	0.1	0.1	0.3	0.1	0.0	0.1	0.0	0.1	9.2
OTHER	1.8	3.8	1.3	1.2	4.0	3.1	0.3	1.8	0.6	0.9	1.5
PROBABLE MAJOR FIELD OF STUDY											
AGRICULTURE (INCL FORESTRY)	0.1	0.1	0.3	0.2	0.2	0.0	0.0	0.1	0.0	0.0	0.1
BIOLOGICAL SCIENCES	3.1	1.9	3.6	3.2	2.1	1.1	11.3	2.9	5.1	3.3	3.0
BUSINESS	10.9	24.7	7.3	6.0	22.1	32.8	0.5	12.8	5.4	2.9	6.6
EDUCATION	17.5	14.8	19.4	16.2	14.2	16.5	5.7	25.1	13.4	19.2	12.0
ENGINEERING	0.3	0.4	0.2	0.5	0.4	0.3	9.5	0.1	0.1	0.1	0.2
ENGLISH	7.3	4.7	8.8	6.6	4.9	3.8	9.4	7.2	10.3	9.5	10.6
HEALTH PROFESSIONS (NON-M.D.)	9.8	14.1	6.3	12.8	15.6	9.4	1.2	5.5	4.8	5.6	6.5
HISTORY, POLITICAL SCIENCE	5.7	3.3	6.9	5.7	3.4	2.8	6.1	5.2	10.4	6.5	11.0
HUMANITIES (OTHER)	7.4	3.6	9.1	7.4	3.5	3.9	8.1	7.9	10.7	9.6	8.6
FINE ARTS	10.3	9.3	10.3	11.0	9.3	9.3	5.9	7.8	10.5	12.5	12.7
MATHEMATICS OR STATISTICS	4.5	1.3	5.8	4.7	1.4	1.1	14.7	5.4	5.4	6.0	6.0
PHYSICAL SCIENCES	1.2	0.4	1.4	1.5	0.4	0.4	6.7	1.0	1.8	1.4	1.3
PRE-PROFESSIONAL	2.3	1.7	1.9	3.6	2.0	0.7	3.7	1.1	3.7	2.0	3.3
PSYCHOL., SOCIOL, ANTHROPOL	11.7	10.2	12.7	11.3	10.9	8.3	13.3	9.3	15.4	13.9	10.9
OTHER FIELDS (TECHNICAL)	0.9	1.8	0.5	0.8	1.7	2.2	0.3	0.7	0.3	0.4	1.9
OTHER FIELDS (NONTECHNICAL)	5.2	5.7	4.2	6.5	5.6	6.1	0.3	6.6	1.1	3.5	2.4
UNDECIDED	1.8	2.1	1.6	1.9	2.3	1.5	3.2	1.3	1.4	2.0	1.8
PROBABLE CAREER OCCUPATION											
ARTIST (INCL PERFORMER)	8.9	9.0	7.9	10.6	8.9	9.2	6.5	1.0	3.6	9.7	8.3
BUSINESSMAN	3.3	5.6	2.5	3.1	0.2	4.0	0.5	0.2	0.3	1.7	2.1
CLERGYMAN	0.8	1.3	0.9	0.2	1.5	1.1	0.5	1.3	1.3	1.8	0.1
COLLEGE PROFESSOR	1.5	1.0	1.7	1.5	1.6	1.6	0.4	3.5	0.6	1.6	1.4
DOCTOR (M.D.)	1.7	1.3	1.6	2.5	2.6	12.2	9.0	18.7	3.4	1.7	2.0
EDUCATOR (SECONDARY)	18.4	11.4	22.6	16.6	12.5	13.4	13.4	28.5	18.6	20.6	16.0
ELEMENTARY TEACHER	15.7	13.4	19.5	12.5	0.2	0.4	0.1	0.4	0.1	0.1	17.7
ENGINEER	0.7	0.4	0.2	0.1	0.1	0.1	0.4	0.1	0.1	0.2	0.3
FARMER	0.2	0.1	0.2	0.1	0.3	0.3	0.1	0.3	0.1	0.1	0.3
HEALTH PROFESSIONAL (NON-M.D.)	6.6	6.4	5.7	8.6	6.3	6.3	2.5	6.4	4.2	5.0	6.6
LAWYER	0.7	0.4	0.8	0.9	0.4	0.1	0.5	1.3	0.7	0.7	6.1
NURSE	5.3	8.6	3.1	6.8	9.9	4.3	0.7	2.6	2.3	0.9	1.6
RESEARCH SCIENTIST	1.9	0.7	2.1	2.8	0.8	0.3	10.5	0.8	3.9	2.3	7.8
OTHER CHOICE	37.7	29.1	29.0	4.3	27.1	36.0	3.2	35.8	32.0	2.3	2.5
UNDECIDED	31.0	3.6	3.0	3.5	2.4	2.3	2.4	4.9	3.9	3.6	4.9

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

**OBJECTIVES CONSIDERED TO BE
ESSENTIAL OR VERY IMPORTANT**

	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Universi- ties	2-Yr. Colleges	Tech- nical Insts.	4-Year Colleges	Universities
							Private Nonsect.	Prot. Cath. Public Private
ACHIEVE IN A PERFORMING ART	13.4	11.5	13.8	14.1	11.1	12.8	14.0	13.3
BE AN AUTHORITY IN MY FIELD	60.8	55.3	62.3	55.6	54.4	64.2	61.4	63.6
OBTAIN RECOGNITION FROM PEERS	36.3	32.7	37.8	36.7	32.1	34.4	41.3	62.0
PERFORM OR COMPOSE MUSIC	8.0	6.9	8.7	7.7	6.6	7.6	6.8	63.4
BE AN EXPERT IN FINANCE	5.9	7.7	5.7	4.9	7.9	7.0	4.0	35.9
BE ADMINISTRATIVELY RESPONSIBLE	21.4	23.5	21.1	20.3	23.2	24.2	14.5	36.3
BE VERY WELL-OFF FINANCIALLY	31.6	37.1	29.3	31.3	37.1	37.0	32.6	38.4
HELP OTHERS IN DIFFICULTY	79.5	77.6	81.2	77.9	76.1	82.1	72.0	7.5
JOIN THE PEACE CORPS OR VISTA	30.9	25.2	32.4	29.5	25.5	24.2	29.3	7.3
BECOME AN OUTSTANDING ATHLETE	5.3	5.2	5.7	4.6	5.0	6.0	3.3	7.0
BECOME A COMMUNITY LEADER	21.2	15.6	23.0	22.5	14.7	18.5	13.9	31.6
CONTRIBUTE TO SCIENTIFIC THEORY	7.5	6.5	7.2	8.8	6.8	5.5	17.7	7.5
WRITE ORIGINAL WORKS	17.1	12.8	18.0	19.1	12.8	12.8	23.7	7.8
NOT BE OBLIGATED TO PEOPLE	27.5	28.8	27.1	27.1	28.6	29.4	32.8	7.0
CREATE WORKS OF ART	21.1	20.6	20.2	22.9	21.0	19.2	24.2	7.0
KEEP UP WITH POLITICAL AFFAIRS	57.5	50.0	59.2	60.7	49.0	53.3	55.1	7.0
SUCCEED IN MY OWN BUSINESS	40.1	45.5	38.0	39.4	44.1	49.9	31.5	7.0

**TRAIT SELF RATINGS (PERCENTAGE
OF SELF RATINGS ABOVE AVERAGE)**

ACADEMIC ABILITY	58.5	37.2	62.7	68.8	40.1	28.3	87.5	57.3
ATHLETIC ABILITY	24.3	23.8	24.0	25.2	23.9	21.8	22.8	67.5
ARTISTIC ABILITY	21.6	21.2	20.5	24.1	21.7	19.6	26.3	25.0
CHEERFULNESS	58.3	59.6	57.4	58.7	60.2	57.7	56.8	58.4
DEFENSIVENESS	27.5	26.9	27.0	28.7	27.5	24.9	25.5	27.1
DRIVE TO ACHIEVE	57.9	48.0	59.3	63.6	48.7	45.6	64.9	62.2
LEADERSHIP ABILITY	35.0	24.9	36.2	41.2	24.9	24.8	33.6	40.8
MATHEMATICAL ABILITY	26.0	15.8	29.0	31.0	16.8	12.6	49.9	25.0
MECHANICAL ABILITY	10.5	9.8	10.2	11.7	10.1	8.7	18.0	9.6
ORIGINALITY	36.3	31.0	35.9	41.6	31.7	29.0	46.1	30.9
POLITICAL CONSERVATISM	12.2	9.0	13.0	13.5	9.5	7.6	15.2	10.1
POLITICAL LIBERALISM	17.5	11.6	18.5	20.5	12.0	10.6	29.3	14.6
POPULARITY (GENERAL)	28.5	24.3	27.9	33.1	24.0	25.3	26.8	29.5
POPULARITY (WITH OPPOSITE SEX)	24.6	23.6	23.0	28.5	23.7	23.5	26.9	27.8
PUBLIC SPEAKING ABILITY	20.7	14.8	21.5	24.2	14.8	15.0	18.6	24.6
SELF CONFIDENCE (INTELLECTUAL)	30.7	22.2	31.0	37.4	23.7	17.7	38.7	28.0
SELF CONFIDENCE (SOCIAL)	26.0	26.3	24.1	29.0	26.9	24.4	24.8	26.6
SENSITIVITY TO CRITICISM	29.8	24.9	31.0	31.7	25.5	23.2	37.9	35.3
STUBBORNESS	37.5	36.5	36.3	40.4	37.4	33.6	42.4	34.8
UNDERSTANDING OF OTHERS	66.0	64.2	65.5	68.6	64.7	62.5	69.0	65.4
WRITING ABILITY	28.9	21.0	29.8	33.8	22.2	17.4	38.1	24.6

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

REGION OF HOME STATE (2)	All Institutions	All 2-Year Colls.	All 4-Yr. Colls.	All Universities	2-Yr. Colleges		4-Year Colleges		Universities		
					Public	Priv.	Public	Nonsect.	Prot.	Cath.	Public
MIDDLE STATES	19.7	7.6	28.1	14.3	2.8	22.8	83.7	30.6	37.7	14.9	35.5
NEW ENGLAND	6.5	5.9	5.3	9.1	0.1	24.1	0.6	4.0	14.4	2.2	6.2
NORTH CENTRAL	37.7	29.4	40.0	40.5	35.9	9.1	3.3	41.2	20.5	20.5	43.7
NORTHWEST	5.1	3.8	4.1	8.2	0.3	14.7	0.0	2.7	2.8	1.7	12.8
SOUTHERN	18.6	21.2	15.3	22.5	19.2	27.3	12.1	12.7	20.1	16.6	14.9
WESTERN	11.7	31.6	6.4	5.0	41.3	0.9	0.0	8.6	3.1	3.8	8.2
FOREIGN	0.6	0.5	0.8	0.4	0.4	1.1	0.3	0.2	1.4	0.7	1.9
FATHERS EDUCATION											
GRAMMAR SCHOOL OR LESS	8.6	11.4	8.7	6.1	12.3	8.7	4.9	11.2	5.6	8.3	6.6
SOME HIGH SCHOOL	14.4	19.8	13.9	11.1	20.5	17.4	11.4	19.1	9.6	10.7	10.8
HIGH SCHOOL GRADUATE	28.0	30.1	28.2	25.9	30.2	29.8	25.6	34.0	19.5	25.8	26.8
SOME COLLEGE	20.3	20.1	19.6	21.6	20.7	18.4	22.1	18.7	19.1	19.9	21.6
COLLEGE DEGREE	18.1	14.0	17.8	22.0	12.2	19.5	20.5	11.8	24.9	20.7	20.5
POSTGRADUATE DEGREE	10.5	4.7	11.7	13.2	4.1	6.3	15.5	5.2	21.3	14.6	13.7
MOTHERS EDUCATION											
GRAMMAR SCHOOL OR LESS	5.5	7.7	5.3	3.8	8.3	5.8	2.8	7.1	3.1	4.6	4.7
SOME HIGH SCHOOL	12.7	17.9	12.0	9.6	19.4	13.3	9.0	17.0	8.1	8.7	9.6
HIGH SCHOOL GRADUATE	40.2	40.5	40.5	39.4	40.4	41.0	47.4	45.8	31.0	38.1	40.4
SOME COLLEGE	22.5	21.3	21.8	24.9	20.9	22.5	19.7	18.7	23.1	24.2	23.4
COLLEGE DEGREE	16.3	11.1	17.3	18.9	9.5	16.1	13.8	10.0	26.8	21.4	19.3
POSTGRADUATE DEGREE	2.8	1.4	3.1	3.5	1.4	1.5	7.4	1.5	7.9	2.9	2.7
RACIAL BACKGROUND											
CAUCASIAN	90.5	88.7	88.9	95.0	86.9	94.1	96.6	84.5	87.4	92.4	94.3
NEGRO	5.6	5.0	7.9	2.0	6.5	0.3	1.0	11.4	10.1	6.0	1.3
AMERICAN INDIAN	0.6	1.0	0.4	0.6	1.1	0.6	0.0	0.7	0.3	0.2	0.3
ORIENTAL	0.7	0.7	0.6	0.6	0.9	0.3	1.8	0.5	0.7	0.6	0.6
OTHER	2.7	4.7	2.2	1.9	4.7	4.7	0.6	3.0	1.5	3.1	2.0
RELIGIOUS BACKGROUND											
PROTESTANT	60.4	58.9	60.6	61.4	60.9	52.6	23.8	60.0	64.9	91.9	5.6
ROMAN CATHOLIC	28.3	26.9	30.9	24.6	27.0	26.6	32.1	29.2	18.8	3.8	95.0
JEWISH	4.2	1.5	3.0	8.6	1.0	3.1	39.3	3.0	9.2	0.5	1.8
OTHER	5.5	10.5	4.3	3.5	8.4	17.2	1.9	6.5	4.7	3.0	0.7
NONE	1.6	2.2	1.2	1.9	2.7	0.6	3.0	1.3	2.4	0.8	0.6
PRESENT RELIGIOUS PREFERENCE											
PROTESTANT	56.7	55.2	57.4	56.9	56.7	50.1	20.4	57.4	57.7	89.3	4.0
ROMAN CATHOLIC	28.5	27.4	31.2	24.6	27.8	26.1	28.5	29.8	18.9	4.1	92.6
JEWISH	3.9	1.4	2.9	7.9	1.0	2.6	34.4	3.0	8.5	0.5	0.2
OTHER	6.1	11.6	4.6	4.3	9.4	18.9	3.3	6.7	5.6	3.4	1.0
NONE	4.7	4.4	3.9	6.4	5.1	2.2	13.4	3.2	9.4	2.7	5.7

(2) STATES HAVE BEEN GROUPED ACCORDING TO THE AREAS DEFINED BY THE SIX REGIONAL ACCREDITING ASSOCIATIONS.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

ESTIMATED PARENTAL INCOME (3)	All Institutions	All 2-Year Colls.	All 4-Yr. Colls.	All Universities	2-Yr. Colleges		Technical Insts.	4-Year Colleges		Universities		
					Public	Priv.		Public Nonsect.	Private Prot.	Cath.	Public	Private
LESS THAN \$4,000	7.0	8.3	7.7	6.6	8.9	6.4	4.7	10.6	5.7	6.5	4.6	5.0
\$4,000 - \$5,999	12.7	15.3	13.3	9.7	15.6	14.0	7.6	17.4	8.4	11.9	10.2	10.3
\$6,000 - \$7,999	16.4	17.5	16.8	14.8	18.4	14.4	14.0	19.7	11.6	16.2	15.7	7.4
\$8,000 - \$9,999	16.0	16.4	15.9	15.8	16.7	15.6	19.3	18.1	12.4	14.9	15.5	10.6
\$10,000 - \$14,999	25.2	23.9	24.3	27.9	24.0	23.7	28.6	22.9	25.1	25.4	25.7	16.6
\$15,000 - \$19,999	10.1	9.2	9.7	11.7	8.3	12.2	11.3	6.5	14.2	10.5	12.2	28.4
\$20,000 - \$24,999	5.2	4.2	5.0	6.4	3.8	5.6	7.5	2.5	7.8	6.2	6.6	25.8
\$25,000 - \$29,999	2.7	2.3	2.7	3.1	1.7	4.3	4.4	0.9	5.2	3.6	3.0	5.7
\$30,000 OR MORE	4.6	2.9	4.5	6.0	2.6	3.8	2.4	1.4	9.6	4.9	6.5	8.9
MAJOR SOURCES OF FINANCIAL SUPPORT DURING FRESHMAN YEAR												
EMPLOYMENT DURING COLLEGE	6.6	14.0	4.8	3.9	16.7	5.7	2.6	6.1	2.7	4.3	4.2	2.7
SCHOLARSHIP	19.5	24.2	18.5	17.5	26.5	17.1	13.2	22.3	11.0	18.2	16.8	19.1
G.I.BILL	14.9	7.9	18.5	14.3	7.8	8.0	35.2	14.8	18.2	22.5	21.1	12.4
PERSONAL SAVINGS	0.3	0.4	0.3	0.3	0.5	0.1	0.2	0.4	0.4	0.3	0.1	0.3
TUITION DEFERMENT LOAN FROM COLL	12.6	15.4	11.4	12.5	16.9	10.6	10.7	14.3	7.6	10.7	9.1	8.4
PARENTAL AID	3.1	1.4	4.3	2.5	1.0	2.8	2.7	4.2	4.1	4.3	4.6	2.1
FEDERAL GOVERNMENT	67.7	58.5	69.0	73.0	53.4	74.9	67.5	62.9	77.4	74.3	66.6	4.2
COMMERCIAL LOAN	10.9	4.6	15.0	8.5	4.2	5.9	9.6	14.1	10.9	19.1	15.0	76.1
CONCERN ABOUT FINANCING EDUC	3.5	1.6	4.9	2.3	0.5	5.2	9.4	5.5	4.3	3.4	6.7	10.1
NONE	35.3	38.8	32.5	37.7	37.6	42.7	41.4	27.6	42.0	33.2	32.9	37.0
SOME CONCERN	55.5	51.5	58.0	54.3	51.9	50.2	52.5	62.2	50.0	56.8	54.9	40.6
MAJOR CONCERN	9.2	9.7	9.5	8.0	10.5	7.1	6.1	10.2	8.0	9.9	8.9	51.7
CHANCES OF MARRYING, IN COLLEGE												
VERY GOOD CHANCE	10.6	13.2	8.9	11.7	14.8	8.6	7.2	12.4	6.8	7.3	6.0	8.4
SOME CHANCE	26.6	24.8	25.1	30.7	26.7	19.5	20.5	29.5	21.8	24.0	20.4	31.8
VERY LITTLE CHANCE	36.1	31.5	38.3	35.4	32.1	29.8	42.4	35.5	39.5	42.2	36.9	26.5
NO CHANCE	26.8	30.5	27.7	22.2	26.5	42.1	30.0	22.6	31.9	26.5	36.7	38.3
WITHIN A YEAR AFTER COLLEGE												
VERY GOOD CHANCE	34.7	35.4	33.2	37.1	35.9	34.2	31.6	32.5	34.5	35.5	29.3	37.0
SOME CHANCE	38.9	38.6	39.5	37.9	38.7	38.3	43.1	34.6	41.8	43.8	41.3	40.7
VERY LITTLE CHANCE	19.5	16.7	21.0	18.8	16.6	16.8	18.4	27.0	17.7	14.9	20.8	16.1
NO CHANCE	6.9	9.3	6.4	6.2	8.8	10.6	6.9	5.9	5.8	8.6	6.2	6.2

(3) REPORTED ESTIMATE OF TOTAL INCOME OF PARENTAL FAMILY LAST YEAR (ALL SOURCES, BEFORE TAXES).

AMERICAN COUNCIL ON EDUCATION
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WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

HOW THIS COLLEGE FIRST CAME TO STUDENTS ATTENTION	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	2-Yr. Colleges		4-Year Colleges		Universities		
					Public	Priv.	Technical Insts.	Public Nonsect.	Prot.	Cath.	Public
RELATIVE FRIEND	26.6 21.3	21.6 19.9	27.1 22.9	30.0 19.5	21.7 27.6	21.1 26.8	19.9 22.8	26.3 21.6	28.0 24.2	30.6 21.8	18.9 21.8
HIGH SCHOOL COUNSELOR OR TEACHER	18.0	24.4	17.9	12.6	24.9	22.6	18.9	20.2	22.3	17.4	12.1
COLLEGE PLACEMENT SERVICE	0.9	1.1	1.0	0.5	1.1	1.1	0.7	0.4	2.2	1.4	0.8
REPRESENTATIVE OF THIS COLLEGE	7.0	6.2	8.0	5.9	6.4	5.7	4.6	6.9	5.7	9.9	0.4
OTHER SOURCE	16.4	18.3	15.0	17.3	18.6	17.4	13.7	12.5	16.9	16.7	17.1
CANNOT RECALL	9.8	8.5	8.1	14.1	9.7	4.6	15.4	10.8	6.0	6.3	14.9
10.7											
VERY DESCRIPTIVE OF THE ATMOSPHERE OF THE COLLEGE	34.4	18.2	38.9	38.6	16.4	23.2	66.4	31.8	42.8	38.5	52.1
INTELLECTUAL	1.8	3.1	1.2	1.9	3.4	2.1	1.1	1.4	1.8	0.7	1.0
SNOBBISH	43.8	40.3	41.3	51.1	39.0	43.8	28.5	50.2	37.9	32.9	37.7
SOCIAL	3.2	4.2	3.4	2.2	2.9	8.0	0.2	3.9	2.9	3.3	2.6
VICTORIAN	51.0	51.7	52.8	47.2	49.5	58.2	55.6	46.7	50.9	55.7	48.0
PRACTICAL-MINDED	64.0	52.1	74.4	53.8	43.5	75.8	54.0	65.5	75.4	80.8	84.1
WARM	63.1	56.5	66.0	62.5	52.6	67.7	75.5	65.4	62.9	65.7	52.5
REALISTIC	39.5	31.3	39.6	45.6	34.3	22.9	74.6	39.9	47.3	33.7	41.2
LIBERAL											
APPLIES TO THIS COLLEGE (YES)	39.8	28.0	39.9	49.4	25.7	35.2	77.0	40.7	37.2	40.8	38.4
GREAT PRESSURE FOR HIGH GRADES	10.1	20.2	7.0	7.6	24.9	5.4	11.4	7.3	8.1	8.0	3.4
THERE IS LITTLE SCHOOL SPIRIT	54.8	23.9	65.2	61.5	21.3	32.2	92.2	53.6	70.4	71.7	77.7
STUDENTS ACADEMIC CALIBRE HIGH	51.0	35.7	54.4	57.6	33.8	41.4	72.1	56.7	49.1	56.3	50.1
KEEN COMPETITION FOR GRADES	38.9	24.2	50.9	29.3	20.9	34.5	11.6	55.1	39.9	60.8	34.0
FRESHMEN TAKE ORDERS FOR A TIME	11.8	21.7	10.0	6.9	22.3	20.0	13.4	10.6	9.2	9.8	9.5
NOT MUCH TO DO EXCEPT STUDY	39.5	38.2	36.7	45.8	38.3	37.7	42.1	43.5	31.9	32.2	31.1
I FELT LOST WHEN I CAME HERE	84.7	73.8	88.6	86.7	68.6	90.4	80.4	87.2	87.4	89.6	91.5
THIS COLLEGE BUILDS POISE	3.5	3.3	3.1	4.4	3.4	3.0	1.0	4.5	2.9	2.4	1.2
ATHLETICS ARE OVEREMPHASIZED	51.1	52.7	50.4	51.1	52.9	51.8	66.6	48.1	59.5	50.5	46.8
CLASSES ARE USUALLY INFORMAL	18.8	18.0	10.6	34.6	22.1	4.9	20.9	19.8	5.2	5.0	2.5
STUDENTS ARE LIKE NUMBERS IN A BOOK											

WEIGHTED NATIONAL NORMS FOR FRESHMAN WOMEN

PERCENTAGE OF STUDENTS REPORTING THAT DURING THE PAST YEAR THEY	All		All		All		2-Yr. Colleges		Tech-nical		4-Year Colleges		Universities		
	Institu-tions	2-Year Colls.	4-Yr. Colls.	Univer-sities	Public	Priv.	Public	Priv.	Insts.	Public Nonsect.	Prot.	Cath.	Public	Private	
VOTED IN STUDENT ELECTION (4)	75.3	70.4	76.5	77.0	68.8	75.1	68.6	76.8	77.5	76.3	75.5	77.0	76.8	45.9	49.3
CAME LATE TO CLASS	46.8	48.9	46.1	46.6	49.3	47.8	51.4	43.9	51.2	44.7	48.0	45.9	49.3	52.0	52.0
LISTENED TO DIXIELAND JAZZ	46.4	41.8	47.4	48.2	43.4	36.7	50.4	46.3	47.4	48.4	48.3	47.3	47.3	47.3	47.3
GAMBLED WITH CARDS OR DICE	20.4	20.8	19.3	22.1	21.0	20.3	21.8	17.8	19.9	17.0	26.1	22.1	21.9	21.9	21.9
PLAYED A MUSICAL INSTRUMENT	60.4	51.3	63.2	62.6	48.5	60.0	66.4	56.2	66.0	73.2	60.6	61.6	66.9	66.9	66.9
TOOK A NAP OR REST	74.0	70.2	75.0	75.4	69.8	71.4	75.8	73.7	78.0	74.6	76.1	74.8	78.0	78.0	78.0
DROVE A CAR (4)	71.3	72.4	69.5	73.9	72.6	71.7	47.9	68.5	69.2	72.3	67.3	74.0	73.4	73.4	73.4
STAYED UP ALL NIGHT	61.6	60.8	60.3	64.6	61.4	59.1	60.2	59.7	61.4	58.5	63.5	64.6	64.6	64.6	64.6
STUDIED IN THE LIBRARY (4)	32.8	32.7	33.5	31.4	34.5	27.1	25.4	32.4	34.8	35.3	32.5	31.1	32.7	32.7	32.7
ATTENDED A BALLET PERFORMANCE	20.9	15.3	22.4	22.7	13.7	20.0	34.0	16.7	32.5	21.3	28.1	20.3	32.2	32.2	32.2
PARTICIPATED ON SPEECH TEAM	20.3	17.3	22.3	19.3	16.6	19.5	18.3	21.2	20.4	22.9	25.5	19.1	20.1	20.1	20.1
ACTED IN PLAYS	37.5	30.0	41.6	36.3	27.3	38.3	32.8	40.7	39.6	43.0	43.3	35.7	38.6	38.6	38.6
SANG IN A CHOIR OR GLEE CLUB	46.1	41.0	51.4	40.7	36.4	55.4	32.3	50.4	44.9	58.2	48.7	40.5	41.3	41.3	41.3
ARGUED WITH OTHER STUDENTS (4)	10.2	7.1	10.8	11.7	7.1	6.9	17.9	8.4	16.0	10.0	13.3	10.6	15.9	15.9	15.9
CALLED A TEACHER BY FIRST NAME	20.4	17.9	21.2	21.2	16.3	22.8	17.3	22.3	21.3	21.2	17.9	21.4	20.4	20.4	20.4
WROTE ARTICLE FOR SCHOOL PAPER	32.5	20.4	36.8	34.5	17.8	28.4	40.1	31.1	41.6	39.3	42.6	32.9	41.0	41.0	41.0
HAD A BLIND DATE	45.5	42.7	43.7	51.0	40.2	50.5	51.8	40.9	48.8	41.8	48.5	49.6	56.3	56.3	56.3
WROTE A SHORT STORY OR POEM	44.0	40.0	44.5	46.5	39.4	41.9	51.0	40.3	50.6	45.3	47.7	45.3	51.0	51.0	51.0
PLAYED IN A SCHOOL BAND	13.8	10.0	16.1	12.8	10.0	9.9	10.5	18.0	11.1	22.0	6.0	13.7	9.1	9.1	9.1
PLAYED IN A SCHOOL ORCHESTRA	6.3	4.8	6.7	6.7	5.0	5.0	5.0	9.0	6.1	7.0	9.1	6.6	6.6	6.6	6.6
SMOKED CIGARETTES (4)	13.2	15.9	11.6	13.9	14.0	22.1	14.3	10.1	16.5	8.5	15.2	12.9	17.8	17.8	17.8
ATTENDED SUNDAY SCHOOL	59.0	62.5	58.5	57.0	60.8	67.6	26.1	62.5	53.5	76.7	23.2	59.3	47.8	47.8	47.8
CHECKED OUT A LIBRARY BOOK (4)	61.9	52.0	65.1	64.1	50.1	57.9	60.4	62.1	67.4	69.8	63.3	63.8	65.4	65.4	65.4
WENT TO THE MOVIES (4)	54.4	54.1	52.8	57.6	52.5	59.1	50.6	55.4	50.3	53.0	48.1	58.1	56.0	56.0	56.0
DISCUSSED HOW TO MAKE MONEY	83.2	80.4	84.2	83.6	80.4	80.2	77.7	86.2	80.7	84.1	83.2	84.3	81.0	81.0	81.0
SAYD GRACE BEFORE MEALS (4)	46.5	44.9	50.6	40.3	42.1	53.5	20.9	42.1	40.5	65.0	57.2	41.1	37.0	37.0	37.0
PRAYED (4)	63.7	61.2	66.8	60.1	59.1	67.7	43.5	65.0	54.0	69.9	78.9	61.3	55.6	55.6	55.6
LISTENED TO FOLK MUSIC (4)	41.9	37.1	42.1	45.3	36.1	40.2	50.4	34.5	45.9	45.6	51.1	44.1	50.1	50.1	50.1
ATTENDED A PUBLIC CONCERT	75.2	64.7	78.7	77.2	61.9	73.4	79.4	73.9	80.6	84.5	80.1	75.8	82.7	82.7	82.7
MADE WISECRACKS IN CLASS	49.9	42.8	51.4	52.9	41.6	46.5	53.5	48.3	52.7	47.3	64.4	52.2	55.9	55.9	55.9
ARRANGED DATE FOR OTHER STUDENT	53.7	54.1	51.5	57.2	51.9	60.8	50.9	51.9	53.5	48.8	52.9	57.1	57.6	57.6	57.6
WENT TO AN OVER-NIGHT PARTY	56.0	51.0	57.8	57.8	48.3	59.2	45.9	54.3	53.8	62.9	61.0	57.9	75.7	75.7	75.7
TOOK DIETARY FORMULA	27.2	28.4	25.8	28.7	29.4	25.2	28.7	24.5	28.0	23.5	30.0	27.9	31.9	31.9	31.9
DRANK BEER	41.3	38.3	41.9	42.6	37.3	41.3	48.7	40.8	46.6	34.1	53.0	41.6	46.4	46.4	46.4
OVERSLEPT AND MISSED A CLASS	16.8	17.5	16.1	17.5	17.8	16.6	24.7	15.1	19.4	14.7	17.1	16.7	20.7	20.7	20.7
TYPED A HOMEWORK ASSIGNMENT (4)	32.3	33.2	31.5	33.3	34.9	27.8	27.6	30.9	32.2	34.8	26.8	33.1	33.9	33.9	33.9
PARTICIPATED IN INFORMAL SING	70.7	58.6	75.5	71.9	55.8	67.1	71.2	71.0	74.4	80.3	79.9	70.9	75.9	75.9	75.9
DRANK WINE	46.8	38.5	49.2	49.3	37.2	42.6	71.3	38.6	57.4	52.2	61.4	46.4	60.6	60.6	60.6
CRIBBED ON AN EXAMINATION	16.5	20.9	15.5	14.8	21.1	20.3	13.3	18.3	13.7	11.2	17.4	15.1	13.5	13.5	13.5
TURNED IN A PAPER OR THEME LATE	40.5	46.8	38.4	39.1	48.1	42.7	36.3	39.1	40.0	39.2	39.1	38.9	38.9	38.9	38.9
TRYED ON CLOTHES WITHOUT BUYING	89.9	87.6	90.3	91.1	87.2	89.0	94.0	90.6	91.3	90.7	91.3	92.7	92.7	92.7	92.7
ASKED QUESTIONS IN CLASS (4)	52.7	39.8	55.3	58.7	38.3	44.6	59.9	52.2	62.0	55.4	56.8	57.2	64.4	64.4	64.4
ATTENDED CHURCH (4)	72.6	67.9	78.0	66.7	64.3	79.0	74.7	60.3	83.4	94.4	60.6	60.6	60.6	60.6	60.6
PARTICIPATED IN DEMONSTRATIONS	14.9	14.9	16.3	12.4	14.1	17.3	17.5	14.6	15.5	15.5	17.7	14.6	12.5	11.8	11.8

(4)

FREQUENTLY ONLY. ALL OTHER ITEMS FREQUENTLY PLUS OCCASIONALLY.

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

PERCENTAGE OF STUDENTS NINETEEN OR OLDER (1)	All Institu- tions	All		All 4-Yr. Colls.		All Univer- sities		2-Yr. Colleges		Tech- nical Insts.		4-Year Colleges		Universities		
		2-Year Colls.	4-Yr. Colls.	Public	Priv.	Public	Priv.	Public	Nonsect.	Private	Prot.	Cath.	Public	Private	Private	Private
TYPE OF SECONDARY SCHOOL																
PUBLIC	83.8	90.6	80.4	83.3	91.5	87.4	82.2	91.1	80.4	89.5	30.1	86.8	71.0			
PRIVATE (DENOMINATIONAL)	12.3	7.3	15.3	11.9	6.7	9.5	12.7	7.5	7.6	6.9	65.8	10.2	17.8			
PRIVATE (NONDENOMINATIONAL)	3.3	1.4	3.7	4.3	1.0	2.7	4.4	1.0	11.3	3.2	3.4	2.5	10.6			
OTHER	0.6	0.7	0.5	0.5	0.8	0.5	0.8	0.4	0.8	0.4	0.8	0.5	0.6			
AVERAGE GRADE IN HIGH SCHOOL																
A OR A+	5.7	0.9	6.4	8.6	0.8	1.3	1.3	1.3	1.3	1.3	3.8	8.6	6.7	8.2	6.8	14.8
A-	9.7	2.6	11.3	13.2	2.4	3.4	20.3	7.9	13.3	13.0	12.5	12.0	12.0	12.0	12.0	17.1
B+	17.0	7.2	19.7	21.1	7.0	8.2	27.5	17.7	19.7	20.2	22.0	21.0	21.0	21.0	21.0	21.5
B-	22.3	16.7	24.1	24.1	16.3	18.1	22.2	22.2	22.0	23.8	24.5	24.9	24.9	24.9	24.9	21.5
C+	14.8	16.5	14.4	14.1	16.2	17.6	9.1	15.5	13.3	14.2	14.5	14.5	14.5	14.5	14.5	12.6
C	16.1	25.6	13.9	11.5	25.7	25.1	5.0	16.1	13.5	13.5	11.6	12.3	12.3	12.3	12.3	8.6
D	13.6	28.6	9.6	7.1	29.6	24.5	1.8	12.9	9.1	9.1	6.5	8.0	8.0	8.0	8.0	3.8
O	0.8	1.9	0.5	0.3	1.9	1.8	0.1	0.7	0.5	0.5	0.4	0.2	0.2	0.2	0.2	0.2
SECONDARY SCHOOL ACHIEVEMENTS																
ELECTED PRESIDENT STUDT ORGNZ	23.3	14.7	26.6	25.6	14.4	15.9	28.4	23.3	23.3	29.4	29.4	27.6	24.2	30.4		
HIGH RATING STATE MUSIC CONTEST	11.1	8.5	13.0	10.5	8.7	7.9	6.6	13.9	9.2	18.4	7.3	11.1	8.6			
STATE/REGIONAL SPEECH CONTEST	6.8	4.3	8.0	7.2	4.3	4.1	5.7	6.9	7.5	8.7	11.8	6.7	8.8			
MAJOR PART IN A PLAY	19.5	14.2	22.6	19.1	13.9	15.7	23.4	23.4	22.4	24.5	19.5	18.7	20.4			
VARSITY LETTER (SPORTS)	31.7	29.4	33.0	31.6	29.8	27.9	44.4	32.2	39.4	31.2	26.8	30.4	35.4			
AWARD IN ART COMPETITION	5.4	5.8	5.2	5.4	5.9	5.4	4.0	4.0	4.7	5.7	5.2	5.2	6.3			
EDITED SCHOOL PAPER	12.6	7.2	15.0	13.5	6.9	8.2	10.6	14.1	17.4	14.7	17.4	12.2	18.3			
HAD ORIGINAL WRITING PUBLISHED	16.7	10.2	18.8	19.0	9.9	11.1	15.5	14.3	24.4	20.2	24.4	17.2	25.3			
NSF SUMMER PROGRAM	1.4	0.7	1.6	1.8	0.7	0.6	4.3	0.9	3.0	1.1	1.1	1.4	3.3			
STATE/REGIONAL SCIENCE CONTEST	2.9	2.1	3.1	3.3	2.0	2.4	5.3	2.6	3.8	3.2	2.5	3.0	4.2			
SCHOLASTIC HONOR SOCIETY	28.3	10.6	32.6	36.6	10.7	10.1	47.4	24.4	37.9	38.1	35.6	34.3	44.6			

(1) AGE IN YEARS (AS OF DECEMBER 31, 1966).

AMERICAN COUNCIL ON EDUCATION
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	WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN										Universities				
	All					All		4-Yr. Colleges			Tech-nical Insts.		4-Year Colleges		
	All Institutions	2-Year Colls.	4-Yr. Colls.	Univer-sities	Public Priv.	Public	Priv.	Public	Nonsect.	Prot.	Cath.	Public	Private	Private	Private
HIGHEST ACADEMIC DEGREE PLANNED															
NONE	5.5	10.6	3.9	3.7	11.3	8.0	3.3	4.8	3.1	3.2	3.5	3.9	3.0	3.0	3.0
ASSOCIATE (OR EQUIVALENT)	5.6	17.4	1.3	2.2	16.3	21.9	0.1	2.2	1.3	0.7	0.4	2.6	0.6	0.6	0.6
BACHELORS DEGREE (B.A. OR B.S.)	38.7	37.9	39.0	39.0	37.4	40.0	20.3	41.2	30.5	43.0	41.7	42.1	28.1	28.1	28.1
MASTERS DEGREE (M.A. OR M.S.)	31.7	21.8	36.9	32.0	21.9	21.5	44.5	38.5	35.2	35.1	35.5	31.2	34.7	34.7	34.7
PH.D. OR ED.D.	9.8	4.9	11.0	12.0	5.2	3.7	27.8	7.9	17.2	9.4	9.7	10.3	18.0	18.0	18.0
M.D. OR D.O.S. OR D.V.M.	4.9	2.4	4.6	7.4	2.7	1.2	3.1	2.7	8.6	5.3	5.2	6.4	10.6	10.6	10.6
LL.B. OR J.D.	1.5	0.5	1.5	2.3	0.5	0.4	0.5	0.7	3.1	1.6	1.9	1.9	3.9	3.9	3.9
B.D.	0.3	0.6	0.3	0.2	0.6	0.7	0.0	0.2	0.2	0.5	0.5	0.2	0.2	0.2	0.2
OTHER	2.0	3.8	1.4	1.2	4.1	2.6	0.4	1.9	1.0	1.2	1.5	1.3	0.9	0.9	0.9
PROBABLE MAJOR FIELD OF STUDY															
AGRICULTURE (INCL FORESTRY)	1.9	2.5	1.3	2.4	2.8	1.0	0.1	2.3	1.3	0.6	0.0	0.0	3.1	0.1	0.1
BIOLOGICAL SCIENCES	3.7	2.7	4.3	3.6	2.8	2.2	2.6	3.7	6.1	4.6	4.2	3.5	3.9	3.9	3.9
BUSINESS	14.3	23.0	11.5	11.5	21.9	27.3	2.4	15.7	10.9	8.5	9.7	11.9	10.0	10.0	10.0
EDUCATION	10.6	9.8	12.6	8.2	9.5	11.2	0.5	17.2	8.8	12.8	8.2	9.4	4.2	4.2	4.2
ENGINEERING	9.8	11.2	7.2	12.7	10.5	14.2	58.2	5.2	3.1	3.8	3.4	12.7	12.5	12.5	12.5
ENGLISH	4.4	2.5	5.8	3.9	2.5	2.4	1.1	4.6	6.7	6.4	8.8	3.6	4.8	4.8	4.8
HEALTH PROFESSIONS (NON-M.D.)	5.3	7.1	3.7	6.4	7.5	5.5	0.1	3.5	2.6	3.6	7.3	6.6	5.6	5.6	5.6
HISTORY, POLITICAL SCIENCE	6.8	4.7	8.7	8.2	6.6	4.9	3.6	3.0	6.9	11.2	6.8	9.6	10.4	10.4	10.4
HUMANITIES (OTHER)	4.7	2.7	6.1	4.2	2.6	3.3	1.0	4.9	6.7	7.4	8.2	3.9	5.1	5.1	5.1
FINE ARTS	8.4	8.7	8.2	8.4	8.8	8.0	3.3	7.6	7.3	9.7	8.6	8.4	8.6	8.6	8.6
MATHEMATICS OR STATISTICS	4.5	1.9	6.0	4.5	1.9	2.0	7.1	5.7	5.9	6.1	6.5	4.3	5.3	5.3	5.3
PHYSICAL SCIENCES	3.3	1.8	3.6	4.0	1.7	1.8	10.2	2.7	4.8	3.3	3.1	3.8	4.6	4.6	4.6
PRE-PROFESSIONAL	7.2	4.8	6.4	10.3	5.4	2.7	2.9	4.2	10.2	7.7	7.5	9.5	13.1	13.1	13.1
PSYCHOL., SOCIOL., ANTHROPOL.	8.2	7.3	9.3	7.3	7.6	6.2	2.0	7.2	11.6	11.8	11.2	7.0	8.4	8.4	8.4
OTHER FIELDS (TECHNICAL)	2.2	4.2	1.8	1.4	4.3	3.7	0.9	3.4	0.6	0.7	0.6	1.5	1.0	1.0	1.0
OTHER FIELDS (NONTECHNICAL)	2.7	2.8	2.5	3.0	2.7	3.2	3.8	3.5	0.5	2.1	1.6	3.6	0.7	0.7	0.7
UNDECIDED	1.9	2.4	1.6	1.8	2.6	1.6	1.6	0.8	1.5	1.6	2.0	1.5	1.8	1.7	1.7
PROBABLE CAREER OCCUPATION															
ARTIST (INCL PERFORMER)	6.6	6.2	7.0	6.9	11.2	15.1	14.5	5.9	10.9	11.4	8.8	9.3	11.1	11.7	11.7
BUSINESSMAN	11.6	15.0	9.9	10.4	0.6	3.3	0.1	0.4	0.6	2.7	2.5	0.3	0.6	0.6	0.6
CLERGYMAN	1.0	1.1	1.4	0.4	1.3	0.9	1.0	1.8	3.4	2.0	2.3	1.5	2.8	2.8	2.8
COLLEGE PROFESSOR	1.8	1.2	2.1	1.8	2.1	1.3	0.9	1.3	3.0	2.4	8.6	5.3	5.8	11.2	11.2
DOCTOR (M.D.)	4.8	2.5	4.5	7.0	2.8	1.3	1.3	1.3	1.8	25.6	14.0	17.0	13.7	11.2	11.2
EDUCATOR (SECONDARY)	14.1	10.7	18.5	10.2	11.1	9.1	1.0	1.8	13.0	4.8	10.5	9.7	6.1	3.1	3.1
ELEMENTARY TEACHER	7.6	6.1	9.9	5.4	5.9	7.0	0.6	0.6	13.8	4.9	3.6	3.4	1.9	11.4	11.4
ENGINEER	8.9	9.8	6.6	11.8	8.8	1.0	0.1	2.3	1.2	0.9	0.2	2.5	0.2	0.2	0.2
FARMER	1.8	2.4	1.4	2.0	2.7	1.2	0.1	0.1	0.1	0.1	1.0	1.0	1.0	1.0	1.0
HEALTH PROFESSIONAL (NON-M.D.)	4.7	4.8	4.1	5.6	4.7	5.1	0.4	4.9	3.2	3.9	4.9	6.4	3.1	3.1	3.1
LAWYER	3.9	2.3	4.0	5.2	2.5	1.4	1.2	2.7	6.5	6.5	5.3	4.6	7.6	7.6	7.6
NURSE	2.5	3.7	1.6	2.9	4.1	1.9	1.0	1.0	0.0	1.4	1.5	3.7	2.9	2.9	2.9
RESEARCH SCIENTIST	3.5	1.7	3.7	4.8	1.8	1.9	1.1	10.8	2.0	5.6	3.8	3.6	4.6	5.6	5.6
OTHER CHOICE	22.8	27.4	22.0	20.2	26.9	29.1	4.8	4.1	4.7	23.7	19.0	20.1	20.5	20.5	20.5
UNDECIDED	4.3	4.6	4.1	4.4	3.6	3.7	3.7	3.7	3.7	3.7	3.7	3.7	4.0	4.0	4.0

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

Institu- tions	All		All		2-Yr. Colleges		Tech- nical Insts.		4-Year Colleges		Universities				
	2-Year Colls.		4-Yr. Colls.		Public		Priv.		Public		Nonsect.	Prot.	Cath.	Public	Private
	All	Insti-	All	Univer-	All	Uni-	All	Techni-	All	Insts.	Private	Universi-	ties	ties	ties
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT															
ACHIEVE IN A PERFORMING ART	10.8	9.6	11.6	10.7	9.6	9.7	6.4	10.2	13.7	13.2	11.7	10.4	11.7		
BE AN AUTHORITY IN MY FIELD	66.0	62.4	66.8	67.6	62.5	62.2	71.6	65.6	68.8	66.4	67.0	67.4	68.5		
OBTAIN RECOGNITION FROM PEERS	42.6	39.6	43.5	43.8	39.3	41.0	52.0	44.8	45.2	40.7	39.9	43.1	46.0		
PERFORM OR COMPOSE MUSIC	7.8	7.3	8.3	7.6	7.2	7.4	5.6	7.2	8.6	11.0	7.2	7.4	8.2		
BE AN EXPERT IN FINANCE	13.5	15.1	12.5	13.7	15.5	13.5	12.4	13.7	12.9	11.6	10.5	13.7	13.6		
BE ADMINISTRATIVELY RESPONSIBLE	28.6	29.8	27.7	28.9	29.8	29.9	36.8	27.7	27.3	26.0	28.0	28.6	29.6		
BE VERY WELL-OFF FINANCIALLY	43.8	48.5	40.7	44.7	48.9	46.6	54.4	43.7	43.8	34.5	34.4	44.4	45.7		
HELP OTHERS IN DIFFICULTY	68.5	64.9	71.9	66.5	63.6	70.1	55.5	70.3	70.7	74.3	80.4	66.4	66.8		
JOIN THE PEACE CORPS OR VISTA	21.0	17.3	23.8	19.6	17.3	17.6	10.1	20.0	25.3	26.3	34.6	19.1	21.4		
BECOME AN OUTSTANDING ATHLETE	13.6	14.6	14.1	12.2	14.9	13.5	20.1	14.8	15.9	13.1	9.5	11.9	13.0		
BECOME A COMMUNITY LEADER	26.1	20.2	28.3	27.8	19.6	22.5	29.7	27.5	29.6	28.2	28.9	27.3	29.5		
CONTRIBUTE TO SCIENTIFIC THEORY	13.3	10.7	12.8	16.1	10.7	10.9	34.5	10.5	15.6	10.9	11.1	15.7	17.7		
WRITE ORIGINAL WORKS	14.2	10.7	15.2	15.7	15.7	10.7	10.3	9.7	12.2	20.4	15.8	18.9	14.6		
NOT BE OBLIGATED TO PEOPLE	28.3	30.0	27.4	28.3	30.1	29.5	27.0	29.2	28.8	24.6	26.1	28.5	19.4		
CREATE WORKS OF ART	15.1	15.2	14.9	15.4	15.5	13.9	8.7	13.4	16.8	15.2	17.4	15.1	27.5		
KEEP UP WITH POLITICAL AFFAIRS	57.8	50.2	59.9	60.9	49.7	52.0	57.8	57.4	62.2	60.1	65.5	60.1	16.5		
SUCCEED IN MY OWN BUSINESS	53.0	57.8	50.3	52.9	57.5	59.1	49.9	53.9	48.1	46.3	46.3	46.3	48.1		
TRAIT SELF RATINGS (PERCENTAGE OF SELF RATINGS ABOVE AVERAGE)															
ACADEMIC ABILITY	57.4	61.4	68.6	68.0	36.5	38.0	31.8	38.4	29.7	85.2	53.5	66.0	64.8	63.2	
ATHLETIC ABILITY	35.7	36.8	34.6	18.0	19.8	19.2	15.8	16.9	15.9	33.1	38.9	34.3	29.7	35.7	
ARTISTIC ABILITY	18.7	18.5	53.7	54.2	54.2	54.0	52.5	48.5	53.4	54.6	55.5	19.4	19.0	39.5	
CHEERFULNESS	54.1	27.9	28.5	27.4	28.2	29.2	25.8	27.4	27.7	28.2	25.9	56.1	54.1	22.4	
DEFENSIVENESS	56.8	46.7	58.6	62.6	46.8	46.2	69.1	54.3	62.2	61.0	58.5	54.1	54.3	54.3	
DRIVE TO ACHIEVE	38.1	29.1	39.2	43.9	29.4	29.4	50.7	34.0	44.4	44.4	41.6	39.1	42.0	50.7	
LEADERSHIP ABILITY	35.5	24.4	36.1	43.9	25.0	21.8	76.3	30.4	39.4	35.5	34.2	41.5	41.5	35.7	
MATHEMATICAL ABILITY	24.7	27.1	22.0	26.8	28.1	23.0	52.3	21.1	22.3	19.7	15.8	26.6	27.6	52.1	
MECHANICAL ABILITY	37.0	31.5	36.0	42.0	32.4	28.0	43.6	31.4	44.2	37.4	39.3	39.7	49.7	67.9	
ORIGINALITY	15.3	12.0	15.9	17.2	12.3	10.5	12.7	12.7	17.1	19.2	14.1	16.7	19.0		
POLITICAL CONSERVATISM	19.1	13.1	20.1	22.4	13.8	10.7	23.6	15.6	28.3	18.1	25.8	30.0	30.7		
POLITICAL LIBERALISM	31.9	27.1	31.8	35.9	27.2	26.5	36.5	30.2	34.7	31.0	32.6	34.7	40.1		
POPULARITY (GENERAL)	28.8	26.8	31.7	31.7	27.0	25.8	35.3	26.5	32.8	26.5	30.7	35.3	35.3		
POPULARITY (WITH OPPOSITE SEX)	22.4	16.1	23.4	26.2	16.4	14.8	25.4	19.2	27.9	25.7	25.3	24.6	31.9		
PUBLIC SPEAKING ABILITY	36.0	27.1	36.2	43.1	28.4	22.0	53.7	42.0	35.8	36.6	40.7	51.3			
SELF CONFIDENCE (INTELLECTUAL)	29.8	29.2	28.7	32.1	29.9	26.5	34.1	27.5	32.1	27.4	27.9	31.2	35.5		
SELF CONFIDENCE (SOCIAL)	27.0	22.7	28.3	28.6	23.5	19.4	26.5	25.4	32.5	28.8	31.4	27.3	32.9		
SENSITIVITY TO CRITICISM	36.9	36.3	36.0	38.8	37.3	32.5	40.3	34.6	37.7	34.3	39.2	38.3	40.5		
STUBBORNESS	60.1	56.1	61.1	56.4	54.9	55.5	66.9	62.3	66.3	60.3	66.9	60.3	66.9		
UNDERSTANDING OF OTHERS	27.2	18.9	28.6	32.0	19.7	15.8	29.4	22.8	30.7	31.8	30.7	31.8	29.5		
WRITING ABILITY															

AMERICAN COUNCIL ON EDUCATION
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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

REGION OF HOME STATE (2)	All Institutions	All 2-Year Colls.	All 4-Yr. Colls.	All Universities	2-Yr. Colleges		Technical Insts.	4-Year Colleges		Universities		
					Public	Priv.		Public	Nonsect.	Prot.	Cath.	Public
MIDDLE STATES												
NEW ENGLAND	20.0	8.1	28.0	17.8	2.6	29.6	44.5	26.5	38.9	18.1	32.6	13.5
NORTH CENTRAL	6.5	5.1	5.0	10.0	0.2	24.4	3.5	2.8	14.5	2.4	4.4	7.8
NORTHWEST	37.2	33.9	39.1	37.0	40.8	6.9	14.2	45.0	20.5	56.8	20.7	40.2
SOUTHERN	5.0	3.0	4.3	7.6	0.5	12.8	1.4	3.2	2.6	1.5	16.7	9.4
WESTERN	19.3	19.0	17.3	22.6	17.5	24.6	32.5	15.7	19.6	16.9	14.0	24.3
FOREIGN	11.4	30.4	5.5	4.5	37.9	0.6	2.3	6.7	2.4	3.6	10.2	4.5
FATHERS EDUCATION	0.7	0.7	0.8	0.6	0.6	1.1	1.7	0.2	1.5	0.7	1.5	0.3
GRAMMAR SCHOOL OR LESS	9.4	12.2	9.2	7.2	12.7	10.1	6.8	12.1	6.7	8.4	6.5	8.0
SOME HIGH SCHOOL	15.7	21.0	14.6	12.9	21.3	20.1	14.4	19.4	10.5	11.6	11.3	13.9
HIGH SCHOOL GRADUATE	29.1	31.6	28.9	27.4	31.7	31.2	27.4	34.7	20.3	26.2	26.1	29.0
SOME COLLEGE	19.1	18.7	19.9	20.0	19.1	17.1	20.8	17.9	17.6	19.2	21.8	21.9
COLLEGE DEGREE	16.9	12.4	17.3	20.3	11.5	15.9	21.2	11.1	23.6	20.5	19.7	20.3
POSTGRADUATE DEGREE	9.7	4.2	11.2	12.2	3.8	5.6	9.3	4.8	21.3	14.1	12.7	9.8
MOTHERS EDUCATION	5.9	8.1	5.7	4.5	8.5	6.4	5.1	7.4	3.9	4.8	4.6	4.9
GRAMMAR SCHOOL OR LESS	13.5	18.5	12.4	11.0	19.1	16.2	11.8	16.8	9.1	9.3	9.5	11.9
SOME HIGH SCHOOL	42.2	43.4	41.8	41.9	43.2	44.3	45.7	46.7	32.8	38.9	42.4	43.3
HIGH SCHOOL GRADUATE	20.4	18.6	20.2	22.1	18.7	18.4	20.3	17.2	21.1	22.9	21.8	23.2
SOME COLLEGE	15.3	10.0	16.9	17.3	9.2	13.4	14.7	10.3	25.8	21.1	18.2	23.3
COLLEGE DEGREE	2.7	1.3	3.1	3.2	1.3	1.3	2.4	1.6	7.3	3.1	2.5	5.6
POSTGRADUATE DEGREE												
RACIAL BACKGROUND												
CAUCASIAN	90.7	89.1	88.8	95.0	88.0	93.2	96.3	85.5	84.7	91.9	94.2	95.1
NEGRO	5.0	4.1	7.7	1.6	5.0	0.5	0.6	10.1	12.9	6.0	1.1	1.5
AMERICAN INDIAN	0.6	1.0	0.4	0.5	1.0	0.7	0.1	0.7	0.2	0.1	0.3	0.3
ORIENTAL	0.7	0.9	0.6	0.7	1.0	0.5	1.1	0.6	0.6	0.5	0.9	0.6
OTHER	3.0	5.0	2.5	2.2	4.9	5.1	1.8	3.1	1.6	1.5	3.6	2.3
RELIGIOUS BACKGROUND												
PROTESTANT	58.6	56.5	60.0	58.0	58.4	49.0	53.3	60.4	62.5	87.8	5.5	61.8
ROMAN CATHOLIC	28.7	28.4	29.9	27.1	28.0	30.2	31.2	28.0	19.4	6.7	92.9	25.8
JEWISH	4.5	1.5	3.5	8.5	0.9	3.8	10.7	2.4	10.0	1.1	0.1	5.8
OTHER	6.3	11.0	5.1	4.3	9.7	16.2	3.0	7.7	5.5	3.5	0.8	17.7
NONE	1.9	2.6	1.4	2.0	3.1	0.8	1.8	1.5	2.5	0.9	0.6	3.1
PRESENT RELIGIOUS PREFERENCE												
PROTESTANT	53.9	51.3	56.1	52.8	52.7	45.9	48.8	57.2	54.5	84.5	4.1	56.8
ROMAN CATHOLIC	28.2	27.8	29.6	26.3	27.4	29.3	29.3	28.0	19.0	6.7	91.7	25.2
JEWISH	4.0	1.3	3.1	7.6	0.8	3.2	9.1	2.3	8.8	1.0	0.2	5.3
OTHER	7.0	11.8	5.5	5.1	10.3	17.5	3.8	7.9	6.6	3.9	1.2	5.3
NONE	6.9	7.8	5.6	8.2	8.8	4.0	9.0	4.7	11.2	4.0	2.7	11.2

(2) STATES HAVE BEEN GROUPED ACCORDING TO THE AREAS DEFINED BY THE SIX REGIONAL ACCREDITING ASSOCIATIONS.

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WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

ESTIMATED PARENTAL INCOME (3)	Institu-	All	All	All	2-Yr. Colleges		Tech-		4-Year Colleges		Universities		
					2-Year	4-Yr.	Univer-	Techni-	Private	Nonsect.	Prot.	Cath.	Public
LESS THAN \$4,000													
\$4,000 - \$5,999	12.9	15.1	13.3	10.4	14.9	15.8	8.9	17.8	9.4	10.0	6.4	6.0	5.0
\$6,000 - \$7,999	17.3	19.2	17.1	16.1	19.3	19.0	16.5	20.8	12.3	15.9	15.0	10.1	11.3
\$8,000 - \$9,999	16.9	17.7	16.6	16.8	17.9	16.6	19.2	18.3	12.6	15.8	16.8	17.3	7.3
\$10,000 - \$14,999	25.2	24.6	24.5	26.7	24.9	23.7	32.0	22.0	24.2	25.6	27.1	17.7	11.9
\$15,000 - \$19,999	9.4	8.2	9.3	10.7	7.9	9.3	10.4	6.2	12.9	10.4	11.8	10.1	13.6
\$20,000 - \$24,999	4.6	3.3	4.7	5.6	3.2	3.8	4.5	2.5	7.4	5.6	6.0	4.9	25.0
\$25,000 - \$29,999	2.4	1.6	2.5	2.8	1.4	2.5	1.8	1.0	4.8	3.4	2.9	4.9	12.7
\$30,000 OR MORE	4.7	2.6	4.8	6.4	2.5	3.1	3.1	1.5	10.2	6.1	6.0	4.7	8.2
MAJOR SOURCES OF FINANCIAL SUPPORT DURING FRESHMAN YEAR													
EMPLOYMENT DURING COLLEGE	8.3	18.0	5.4	4.6	21.0	6.4	8.1	7.4	2.8	4.1	4.3	5.0	3.1
EMPLOYMENT DURING SUMMER	28.3	34.8	25.8	26.7	36.8	26.5	21.7	32.3	16.6	23.9	29.4	23.4	17.2
SCHOLARSHIP	14.6	6.9	18.3	15.3	6.8	7.2	24.7	13.5	20.0	22.3	20.9	12.6	24.8
G.I.BILL	1.6	3.2	1.1	1.2	3.3	3.0	0.9	1.6	0.9	0.7	0.5	1.3	0.6
PERSONAL SAVINGS	15.8	17.6	14.6	16.0	18.2	15.3	12.6	18.3	10.1	13.6	12.1	17.4	11.2
TUITION DEFERMENT LOAN FROM COLL	2.7	1.3	3.9	2.2	0.8	3.2	2.8	3.3	4.7	4.3	4.2	1.7	3.9
PARENTAL AID	58.3	45.1	61.6	64.1	40.9	62.0	51.1	53.9	72.0	69.2	61.1	62.2	70.8
FEDERAL GOVERNMENT	9.6	4.7	13.7	7.5	3.9	7.8	19.5	12.2	10.6	16.8	14.6	7.1	9.1
COMMERCIAL LOAN	3.2	1.4	4.7	2.5	0.6	4.4	5.5	4.9	4.4	3.7	6.6	2.1	3.7
CONCERN ABOUT FINANCING EDUC													
NONE	35.1	37.1	32.9	36.8	36.5	39.2	43.3	27.8	40.3	33.3	32.9	35.9	39.7
SOME CONCERN	56.3	53.3	58.1	56.0	53.4	53.0	50.8	62.4	51.7	57.3	58.9	56.7	53.6
MAJOR CONCERN	8.6	9.6	9.0	7.2	10.1	7.8	6.0	9.8	8.1	9.4	8.1	7.4	6.7
CHANCES OF MARRYING, IN COLLEGE													
VERY GOOD CHANCE	9.2	11.7	8.2	8.9	12.5	8.9	4.5	11.6	6.0	7.0	5.6	9.8	6.0
SOME CHANCE	22.0	20.7	21.4	24.0	21.4	18.0	12.5	26.0	17.5	21.1	18.1	25.5	19.3
VERY LITTLE CHANCE	36.1	32.3	37.6	36.9	32.3	32.1	32.1	36.1	38.2	40.9	37.0	36.6	38.1
NO CHANCE	32.6	35.2	32.9	30.2	33.7	41.0	50.9	26.3	38.2	31.0	39.3	28.2	36.7
WITHIN A YEAR AFTER COLLEGE	29.7	30.2	29.3	30.0	29.7	31.8	29.5	28.9	28.1	31.3	27.5	30.8	27.8
VERY GOOD CHANCE	38.1	36.9	38.6	38.3	36.8	37.5	39.7	34.5	39.9	42.8	40.1	37.6	40.3
SOME CHANCE	22.7	20.2	23.8	23.0	20.6	18.7	22.5	29.1	18.1	21.9	21.9	23.1	22.7
VERY LITTLE CHANCE	9.5	12.7	8.4	8.7	12.9	12.1	8.3	7.4	9.2	7.9	10.5	8.5	9.2

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(3) REPORTED ESTIMATE OF TOTAL INCOME OF PARENTAL FAMILY LAST YEAR (ALL SOURCES, BEFORE TAXES).

(3)

AMERICAN COUNCIL ON EDUCATION
OFFICE OF RESEARCH FALL 1966

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

HOW THIS COLLEGE FIRST CAME TO STUDENTS ATTENTION	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	2-Yr. Colleges		Tech- nical Insts.		4-Year Colleges		Universities			
					Public	Priv.			Private	Nonsect.	Prot.	Cath.	Public	Private
RELATIVE FRIEND	23.5	17.9	24.9	26.2	17.4	19.6	25.4	23.6	23.4	26.9	26.8	26.3	25.8	25.8
HIGH SCHOOL COUNSELOR OR TEACHER	20.1	20.5	21.6	17.5	18.9	26.6	16.1	22.0	21.2	23.4	19.6	17.2	18.6	18.6
COLLEGE PLACEMENT SERVICE	20.0	25.4	20.1	15.2	26.0	23.3	16.4	22.0	25.0	14.9	19.6	14.8	14.8	16.6
REPRESENTATIVE OF THIS COLLEGE	1.2	1.3	1.4	0.7	1.2	1.8	0.5	0.6	2.0	2.6	1.0	0.6	1.0	1.0
OTHER SOURCE	7.3	6.4	8.4	6.5	6.5	6.2	7.4	6.9	7.1	10.4	10.9	6.2	7.7	7.7
CANNOT RECALL	16.9	18.0	15.2	18.7	18.5	16.2	18.7	13.9	15.6	15.8	15.9	18.8	18.3	18.3
11.0	10.5	8.5	15.1	11.5	6.3	15.4	11.1	5.6	6.0	6.2	16.1	11.9	11.9	11.9
VERY DESCRIPTIVE OF THE ATMOSPHERE OF THE COLLEGE	34.6	18.9	39.4	38.7	16.7	26.9	57.3	32.2	43.9	38.6	49.1	35.8	48.4	48.4
INTELLECTUAL	1.8	2.7	1.4	1.9	3.1	1.5	2.1	1.5	1.9	0.9	1.0	1.6	2.8	2.8
SNOBBISH	44.4	40.1	42.1	51.3	39.8	41.0	28.4	50.2	39.7	35.3	40.4	52.8	46.4	46.4
SOCIAL	3.9	4.8	4.3	2.8	3.9	7.9	4.1	5.0	4.0	4.2	2.9	3.1	2.0	2.0
VICTORIAN	50.6	50.1	53.0	47.3	47.6	59.3	67.2	54.2	47.1	50.3	56.1	48.3	44.1	44.1
PRACTICAL-MINDED	56.0	45.6	66.2	47.8	39.2	67.9	28.2	60.2	68.5	75.1	79.0	47.0	50.4	50.4
WARM	60.6	53.4	64.0	60.8	50.1	65.2	73.4	62.6	61.2	63.3	68.9	61.2	59.4	59.4
REALISTIC	39.9	31.4	40.4	45.2	33.2	24.8	34.5	38.6	50.7	37.1	42.2	43.9	49.6	49.6
LIBERAL														
APPLIES TO THIS COLLEGE (YES)	43.9	31.3	45.0	52.7	30.0	36.3	77.3	43.1	44.8	43.2	42.3	51.6	56.9	56.9
GREAT PRESSURE FOR HIGH GRADES	11.5	21.0	8.3	8.3	24.3	8.0	7.1	8.4	9.1	10.3	3.9	7.0	12.7	12.7
THERE IS LITTLE SCHOOL SPIRIT	54.3	24.9	64.8	63.1	22.3	34.9	93.9	52.9	69.8	69.0	74.9	58.6	78.5	78.5
STUDENTS ACADEMIC CALIBRE HIGH	56.3	41.5	60.0	63.0	39.8	48.3	80.9	60.0	58.2	59.5	55.6	61.6	67.8	67.8
KEEN COMPETITION FOR GRADES	37.9	23.9	51.8	28.5	19.5	41.6	49.0	49.6	48.6	61.9	44.6	30.2	22.5	22.5
FRESHMEN TAKE ORDERS FOR A TIME	14.8	24.4	13.6	8.7	24.8	22.9	15.3	13.8	12.9	14.4	11.5	9.2	6.9	6.9
NOT MUCH TO DO EXCEPT STUDY	37.0	33.1	35.6	42.5	33.4	31.9	38.8	42.0	29.3	31.0	31.5	44.5	35.5	35.5
I FELT LOST WHEN I CAME HERE	83.8	72.0	88.3	86.9	68.6	85.7	92.2	86.9	87.3	88.8	91.0	86.8	87.4	87.4
THIS COLLEGE BUILDS POISE	4.2	3.8	3.8	5.1	4.0	2.9	4.5	5.1	3.5	3.1	1.6	5.5	4.0	4.0
ATHLETICS ARE OVEREMPHASIZED	49.1	48.6	49.3	48.9	47.5	51.3	46.1	56.8	50.5	46.2	48.4	52.4	48.4	48.4
CLASSES ARE USUALLY INFORMAL	21.7	20.1	13.4	35.5	23.4	7.2	33.6	22.3	6.2	5.3	3.2	40.0	19.9	19.9
STOTS ARE LIKE NUMBERS IN A BOOK														

WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN

**PERCENTAGE OF STUDENTS REPORTING
THAT DURING THE PAST YEAR THEY**

PERCENTAGE OF STUDENTS REPORTING THAT DURING THE PAST YEAR THEY	All			All			2-Yr. Colleges			Tech- nical Insts.			4-Year Colleges			Universities		
	All Institu- tions	All 2-Year Colls.	All 4-Yr. Colls.	All Univer- sities	Public	Priv.	Public	Priv.	Public	Priv.	Public	Nonsect.	Prot.	Cath.	Pub.	Private		
VOTED IN STUDENT ELECTION (4)	70.7	64.2	73.3	72.2	63.1	68.9	66.5	73.8	72.7	74.6	73.2	72.5	71.2	71.2	71.2	71.2		
CAME LATE TO CLASS	49.2	52.3	48.2	49.5	53.0	49.8	51.0	46.1	53.2	46.7	49.3	47.3	47.3	51.2	51.2	51.2		
LISTENED TO DIXIELAND JAZZ	47.6	42.7	49.0	41.3	43.9	38.2	53.4	48.1	49.2	48.4	49.5	48.4	48.4	52.7	52.7	52.7		
GAMBLED WITH CARDS OR DICE	37.7	37.2	35.5	41.3	38.8	31.0	56.3	33.2	35.7	31.8	40.3	40.3	40.3	43.5	43.5	43.5		
PLAYED A MUSICAL INSTRUMENT	51.4	44.2	54.6	52.3	42.8	49.9	45.8	49.9	56.6	63.2	53.4	51.6	51.6	54.7	54.7	54.7		
TOOK A NAP OR REST	70.4	66.3	71.9	71.6	65.8	68.3	73.4	69.0	74.3	74.6	73.1	74.6	74.6	75.1	75.1	75.1		
DOVE A CAR (4)	75.7	77.2	73.6	77.6	78.0	73.9	74.3	73.9	72.7	75.6	70.1	78.0	78.0	76.0	76.0	76.0		
STAYED UP ALL NIGHT	60.2	61.4	58.6	61.8	62.3	57.8	58.5	58.4	58.9	57.3	61.1	61.1	61.1	62.1	62.1	62.1		
STUDIED IN THE LIBRARY (4)	27.4	27.0	28.6	25.9	28.3	21.9	18.7	28.3	29.7	31.0	28.2	26.0	25.6	25.6	25.6	25.6		
ATTENDED A BALLET PERFORMANCE	13.8	10.1	15.6	14.0	9.1	14.2	9.5	12.3	21.1	15.8	20.5	12.6	12.6	18.8	18.8	18.8		
PARTICIPATED ON SPEECH TEAM	19.4	16.1	21.4	19.2	15.5	18.4	16.0	20.8	21.7	22.0	24.0	18.8	18.8	20.4	20.4	20.4		
ACTED IN PLAYS	32.9	24.8	38.2	31.4	23.0	32.0	24.4	39.0	37.1	40.6	38.2	31.2	32.1	32.1	32.1	32.1		
SANG IN A CHOIR OR GLEE CLUB	33.7	28.5	39.8	28.7	25.6	39.9	17.9	40.3	34.9	47.5	38.5	28.8	28.8	28.4	28.4	28.4		
ARGUED WITH OTHER STUDENTS (4)	12.5	9.1	13.1	14.3	9.6	6.9	18.7	10.3	18.5	12.0	14.7	12.9	12.9	19.2	19.2	19.2		
CALLED A TEACHER BY FIRST NAME	26.9	25.0	27.4	27.6	24.8	25.9	30.0	28.5	27.0	26.8	24.2	27.6	27.6	27.7	27.7	27.7		
WROTE ARTICLE FOR SCHOOL PAPER	26.5	15.2	31.1	28.9	13.8	20.5	24.5	25.6	36.7	33.7	38.2	26.5	26.5	37.1	37.1	37.1		
HAD A BLIND DATE	42.5	41.2	41.6	45.0	39.6	47.5	41.8	40.3	44.3	40.0	45.3	43.9	43.9	49.0	49.0	49.0		
WRITING A SHORT STORY OR POEM	37.5	32.4	39.1	39.2	31.8	34.3	30.6	35.3	45.0	40.7	43.4	38.0	38.0	43.3	43.3	43.3		
PLAYED IN A SCHOOL BAND	14.6	11.5	16.8	13.7	11.4	11.8	12.7	19.0	14.2	21.5	7.0	14.5	11.0	11.0	11.0	11.0		
PLAYED IN A SCHOOL ORCHESTRA	7.0	5.8	7.5	7.0	5.8	5.9	7.3	7.3	8.8	9.0	3.8	7.1	7.0	7.0	7.0	7.0		
SMOKED CIGARETTES (4)	16.6	21.3	14.4	16.1	20.5	24.3	13.3	13.9	17.1	11.5	17.6	15.7	15.7	17.5	17.5	17.5		
ATTENDED SUNDAY SCHOOL	55.8	56.7	57.2	52.9	55.0	63.3	46.7	62.9	51.3	72.9	56.1	41.8	41.8	53.8	53.8	53.8		
CHECKED OUT A LIBRARY BOOK (4)	51.6	41.0	56.2	53.4	39.8	45.6	44.4	53.8	58.0	61.8	55.7	53.3	53.3	53.8	53.8	53.8		
WENT TO THE MOVIES (4)	48.5	47.2	48.4	49.7	46.8	48.7	43.1	51.0	45.6	49.0	45.0	50.2	50.2	48.0	48.0	48.0		
DISCUSSED HOW TO MAKE MONEY	85.6	83.6	86.3	86.3	83.8	82.8	87.3	88.1	83.8	85.9	84.7	86.8	86.8	84.5	84.5	84.5		
SAW GRACE BEFORE MEALS (4)	38.5	34.8	43.5	33.9	32.7	43.1	31.1	37.1	35.8	57.1	51.4	34.9	34.9	30.8	30.8	30.8		
PRAYED (4)	48.6	43.3	53.4	45.5	40.6	53.7	38.6	51.5	42.8	58.8	68.2	46.4	46.4	42.3	42.3	42.3		
LISTENED TO FOLK MUSIC (4)	33.5	29.0	34.9	35.1	28.2	31.9	29.1	28.8	36.4	39.0	45.1	34.1	38.7	38.7	38.7	38.7		
ATTENDED A PUBLIC CONCERT	64.2	52.2	69.9	65.6	49.9	60.9	57.0	65.1	73.6	76.8	71.6	64.1	71.0	69.1	69.1	69.1		
MADE WISECRACKS IN CLASS	60.3	53.5	61.0	64.8	53.8	51.9	75.2	63.3	57.5	57.5	69.7	63.6	63.6	54.9	54.9	54.9		
ARRANGED DATE FOR OTHER STUDENT	53.8	54.3	52.9	54.9	53.1	59.0	47.5	54.5	54.5	50.9	52.9	52.9	52.9	54.8	54.8	54.8		
WENT TO AN OVER-NIGHT PARTY	51.6	50.3	52.1	51.9	49.6	52.9	43.7	50.7	49.4	56.4	55.0	52.0	51.7	51.7	51.7	51.7		
TOOK DIETARY FORMULA	15.8	15.8	16.1	15.2	16.0	15.3	6.6	15.5	16.1	16.0	21.1	15.1	15.1	15.7	15.7	15.7		
DRANK BEER	53.5	52.7	53.0	55.1	53.6	49.1	62.7	52.7	57.1	44.2	61.0	53.7	53.7	59.7	59.7	59.7		
OVERSLEPT AND MISSED A CLASS	20.4	22.7	19.4	20.1	23.3	20.4	22.4	17.9	23.3	18.5	18.5	18.9	18.9	24.0	24.0	24.0		
TYPED A HOMEWORK ASSIGNMENT (4)	25.0	23.0	25.5	25.6	23.7	20.4	15.9	24.5	27.1	28.5	25.1	24.9	24.9	28.1	28.1	28.1		
PARTICIPATED IN INFORMAL SING	60.1	48.4	66.0	60.8	46.0	58.0	61.7	65.5	71.9	72.2	60.2	62.8	62.8	57.2	57.2	57.2		
DRANK WINE	44.4	38.2	46.2	46.8	37.7	40.3	50.6	37.2	52.2	48.6	58.0	43.8	43.8	57.0	57.0	57.0		
CRIBBED ON AN EXAMINATION	20.6	23.6	19.7	19.6	24.3	20.9	20.6	21.7	17.8	14.6	25.1	19.7	19.7	19.0	19.0	19.0		
TURNED IN A PAPER OR THEME LATE	46.6	53.0	44.4	44.7	54.9	45.6	44.0	44.8	44.8	44.8	44.8	44.8	44.8	44.0	44.0	44.0		
TRIED ON CLOTHES WITHOUT BUYING	68.6	62.3	72.0	68.6	60.5	69.4	55.4	69.7	70.9	76.4	78.4	67.9	67.9	70.8	70.8	70.8		
ASKED QUESTIONS IN CLASS (4)	51.8	38.5	55.1	57.8	37.9	40.7	59.9	51.3	61.9	54.8	56.5	63.3	63.3	61.3	61.3	61.3		
ATTENDED CHURCH (4)	63.5	55.7	69.9	60.1	51.6	71.9	57.1	66.8	55.2	76.4	91.1	56.1	56.1	13.9	13.9	13.9		
PARTICIPATED IN DEMONSTRATIONS	15.5	14.5	17.2	13.7	14.1	16.2	13.8	17.9	17.2	15.9	19.0	19.0	19.0	1				

APPENDIX

Table 1 shows the 29 cells originally used in the sampling of institutions, together with the number of institutions in the population and in the sample of ACE participants. The last two columns of Table 1 show the weights that were applied to the data from each institution in order to obtain estimates of national norms. These weights are defined as the ratio between the number of first-time students entering all institutions in the population within a given cell, and the total number of 1965 first-time students entering ACE sample colleges within that cell.¹ Because of an unexpectedly low rate of participation among those two-year private colleges that were originally invited to participate, the four enrollment categories (cells 6-9) were collapsed into two categories in order to stabilize the weights.

The weights applied to data provided by each student were further adjusted in terms of the proportion of all first-time, full-time entering students who actually completed the Student Information Form and reported their sex on the form. Except for those few institutions that selected random samples of their entering class, this second weight was typically near 1.0. The final weight applied to each student's data was thus the product of this latter weight and the appropriate cell weight shown in Table 1.

Table 2 shows the numbers of institutions and students on which the national norms are based, together with the estimated total student population based on the weighting procedure. The 251 participating institutions have first been divided into three broad categories of institutions (two-year colleges, four-year colleges, and universities),

¹ USOE data on the 1966 entering freshmen classes were not available at the time of the analyses.

and then further divided into nine finer categories (two-year public colleges, two-year private colleges, technological institutions, four-year public colleges, four-year private colleges, four-year Protestant colleges, four-year Catholic colleges, public universities and private universities). It was not possible to report separate norms for other administratively meaningful categories of institutions (e.g., private-nonsectarian universities) because of the small number of participating institutions and students within those categories.

Table 1

Final 1966 ACE Sample and Weights Used in Computing National Norms

Stratification Cell For Sampling	Number of Institutions Participants: Popu- lation Total Used In Norms			Cell Weights* Applied To Data From: Men Women	
	111	6	3	25.667	23.477
2-Year Public Colleges					
Enrollment:					
1. less than 500	111	6	3	25.667	23.477
2. 500-999	99	3	3	36.844	32.476
3. 1000-2499	108	6	5	22.143	21.778
4. 2500-4999	40	4	4	8.773	9.305
5. 5000 or more	35	5	4	7.347	6.993
2-Year Private Colleges					
Enrollment:					
6,7. less than 1000	173	6	5	45.436	25.136
8,9. 1000 or more	27	5	5	4.567	6.260
4-year Colleges					
Expenditures:					
10. Unknown	254	9	9	3.030	3.219
11. less than \$750	109	23	21	7.468	7.392
12. \$750-999	234	20	15	16.717	15.367
13. \$1000-1249	236	23	19	13.676	14.948
14. \$1250-1499	160	26	23	6.210	7.978
15. \$1500-1749	78	19	19	3.915	5.483
16. \$1750-1999	51	24	21	3.990	2.583
17. \$2000-2249	21	9	5	8.916	5.850
18. \$2250-2499	20	10	8	8.916	2.308
19. \$2500 or more	39	21	18	2.033	2.405
Universities					
Expenditures:					
20. Unknown	14	3	2	8.099	7.427
21. less than \$750	10	4	4	2.141	2.407
22. \$750-999	7	4	3	1.715	2.185
23. \$1000-1249	18	6	5	2.651	3.477
24. \$1250-1499	24	11	9	2.643	2.619
25. \$1500-1749	11	5	5	2.872	2.522
26. \$1750-1999	24	15	10	2.373	2.150
27. \$2000-2249	20	17	12	1.688	1.694
28. \$2250-2499	13	5	4	2.453	3.522
29. \$2500 or more	32	18	10	3.341	3.554
Totals:	1,968	307	251		

* Ratio between the number of 1965 first-time students enrolled in all colleges and the number of 1965 first-time students enrolled at colleges in the ACE sample.

**Per student expenditures for educational and general purposes.

Table 2

Institutions and Students Used in Computing
Weighted National Norms

	Number Used In Norms	Number of 1966 Entering Freshmen*		
		Actual Participants	Weighted Totals: No.	% Males
All Institutions	251	206,865	1,163,123	54.3
All Two-Year Colleges	29	22,901	290,072	58.2
All Four-Year Colleges	158	61,433	527,320	49.5
All Universities	64	122,531	345,732	58.2
Two-Year Public Colleges	19	17,817	231,915	60.3
Two-Year Private Colleges	10	5,084	58,157	50.1
Technological Institutions	11	6,901	28,662	94.4
Four-Year Public Colleges**	25	19,824	208,345	48.9
Four-Year Private (nonsectarian) Colleges**	47	14,753	84,578	55.6
Four-Year Protestant Colleges**	33	10,196	131,947	43.9
Four-Year Catholic Colleges**	35	8,012	68,752	36.7
Public Universities	40	96,132	268,408	56.9
Private Universities	24	26,399	77,324	62.5

* First-time, full-time.

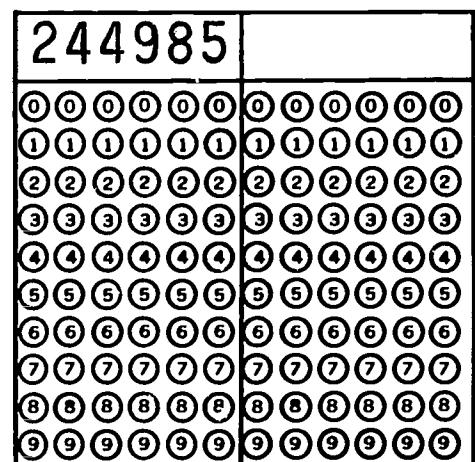
** Includes only liberal arts and teachers colleges.

STUDENT INFORMATION FORM

YOUR NAME (please print) _____
 First _____ Middle or Maiden _____ Last _____

HOME STREET ADDRESS _____

CITY _____ STATE _____ ZIP CODE (if known) _____



Note: The information in this report is being collected through the American Council on Education as part of a study of this year's entering class. Please complete all items. Your name and address has been requested in order to facilitate mail follow-up studies. Your responses will be used only in group summaries for research purposes, and will not be identified with you individually.

Social Security Number
(if known)

--	--	--	--	--	--	--	--	--	--

If you recently took any of the national achievement tests and happen to remember your score, fill in the appropriate information:

SAT Verbal	Score _____	ACT Composite	Score _____
------------	-------------	---------------	-------------

Date of Birth _____
 Month _____ Day _____ Year _____

SAT Math	Score _____	NMSC Selection Score	Score _____
----------	-------------	----------------------	-------------

DIRECTIONS: Your responses will be read by an automatic scanning device. Your careful observance of these few simple rules will be most appreciated.

Use only black lead pencil (No. 2½ or softer). Make heavy black marks that fill the circle. Erase cleanly any answer you wish to change. Make no stray markings of any kind.

Yes No

Example: Will marks made with ball pen or fountain pen be properly read?

1. Your Sex: Male Female

2. From what kind of secondary school did you graduate?
(Mark one)

Public
 Private (denominational)
 Private (nondenominational)
 Other

3. What was your average grade in secondary school?
(Mark one)

A or A+... B- ...
 A- C+ ...
 B+ C
 B D

4. What is the highest academic degree that you intend to obtain? (Mark one)

None
 Associate (or equivalent)
 Bachelor's degree (B.A., B.S., etc.)
 Master's degree (M.A., M.S., etc.)
 Ph.D. or Ed.D.
 M.D., D.D.S., or D.V.M.
 LL.B. or J.D.
 B.D.
 Other

5. The following questions deal with accomplishments that might possibly apply to your high school years. Do not be discouraged by this list; it covers many areas of interest and few students will be able to say "yes" to many items.

(Mark all that apply)

Was elected president of one or more student organizations (recognized by the school)
 Received a high rating (Good, Excellent) in a state or regional music contest
 Participated in a state or regional speech or debate contest
 Had a major part in a play
 Won a varsity letter (sports)
 Won a prize or award in an art competition
 Edited the school paper, yearbook, or literary magazine
 Had poems, stories, essays, or articles published
 Participated in a National Science Foundation summer program
 Placed (first, second, or third) in a state or regional science contest
 Was a member of a scholastic honor society
 Won a Certificate of Merit or Letter of Commendation in the National Merit Program

6. Do you have any concern about your ability to finance your college education? (Mark one)

- None (I am confident that I will have sufficient funds).....
- Some concern (but I will probably have enough funds).....
- Major concern (not sure I will be able to complete college).....

7. Through what source do you intend to finance the first year of your undergraduate education?

(Mark one for each item)

- Employment during college
- Employment during summer
- Scholarship
- G. I. Bill
- Personal savings
- Tuition deferment loan from college
- Parental aid
- Federal government
- Commercial loan

Major Source
Minor Source
Not a Source

8. What is your racial background? (Mark one)

- Caucasian
- Negro
- American Indian
- Oriental
- Other

9. What is the highest level of formal education obtained by your parents? (Mark one in each column)

Father Mother

- Grammar school or less
- Some high school
- High school graduate
- Some college
- College degree
- Postgraduate degree

10. What is your best estimate of the total income last year of your parental family (not your own family if you are married)? Consider annual income from all sources before taxes.

- Less than \$4,000 .. \$15,000-\$19,999...
- \$4,000-\$5,999... \$20,000-\$24,999...
- \$6,000-\$7,999... \$25,000-\$29,999...
- \$8,000-\$9,999... \$30,000 or more ...
- \$10,000-\$14,999...

11. Mark one in each column below:

Religion in Which You Were Reared Your Present Religious Preference

- Protestant
- Roman Catholic
- Jewish
- Other
- None

12. In deciding where to go to college, through what source did this college first come to your attention?

(Mark one)

- Relative
- Friend
- High school counselor or teacher...
- Professional counseling or college placement service
- This college or a representative from this college
- Other source
- I cannot recall.....

13. To what extent do you think each of the following describes the psychological climate or atmosphere at this college?

(Mark one answer for each item)

- Very Descriptive
- In Between
- Not at all Descriptive
- Intellectual.....
- Snobbish
- Social
- Victorian
- Practical-minded..
- Warm
- Realistic
- Liberal.....

14. Answer each of the following as you think it applies to this college:

Yes No

- The students are under a great deal of pressure to get high grades....
- The student body is apathetic and has little "school spirit".
- Most of the students are of a very high calibre academically.....
- There is a keen competition among most of the students for high grades ..
- Freshmen have to take orders from upperclassmen for a period of time ...
- There isn't much to do except to go to class and study
- I felt "lost" when I first came to the campus
- Being in this college builds poise and maturity
- Athletics are overemphasized
- The classes are usually run in a very informal manner
- Most students are more like "numbers in a book".....

15. Are you:

16. How many brothers and sisters now living do you have? (Mark one)

- An only child (Mark and skip to number 20)
- The first-born (but not an only child)
- The second-born.....
- The third-born
- Fourth (or later) born

None (Mark and skip to number 20).

1 2 3 4 5 6 7 8 or more

17. Mark one circle for each of your brothers and sisters between the ages of 13 and 23

Brothers 13 14 15 16 17 18 19 20 21 22 23

Sisters

18. Are you a twin? (Mark one)

19. Is your twin attending college?

- No, (Mark and skip to number 20)...
- Yes, identical.....
- Yes, fraternal same sex.....
- Yes, fraternal opposite sex

No

Yes, the same college.....

Yes, a different college ...

20.
Mark one in
each column:

Your current
home state
Your birthplace
Your father's birthplace
Your mother's birthplace

Alabama.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alaska	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arizona.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Arkansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
California.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Colorado.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Connecticut	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Delaware.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. C.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Florida	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Georgia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hawaii.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Idaho.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Illinois.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indiana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Iowa.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kansas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Kentucky.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Louisiana.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maine.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Maryland.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Massachusetts	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Michigan.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Minnesota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mississippi.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Missouri	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Montana.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nebraska.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Nevada	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Hampshire.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Jersey.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Mexico	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New York	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
North Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ohio.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oklahoma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oregon.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pennsylvania.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Rhode Island	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Carolina	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
South Dakota	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tennessee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Texas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Utah.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vermont.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Virginia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Washington.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
West Virginia.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wisconsin	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wyoming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Latin America	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Europe.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Africa	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Asia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please be sure that only three circles have been marked in the above list.

21. Below is a list of 66 different undergraduate major fields grouped into general categories.
Mark only three of the 66 fields as follows:

- (1) First choice (your probable major field of study).
- (2) Second choice.
- (L) The field of study which is least appealing to you.

Arts and Humanities

- | | | | |
|----------------------------|-----|-----|-----|
| Architecture | (1) | (2) | (L) |
| English (literature) | (1) | (2) | (L) |
| Fine arts..... | (1) | (2) | (L) |
| History | (1) | (2) | (L) |
| Journalism (writing) | (1) | (2) | (L) |
| Language (modern) | (1) | (2) | (L) |
| Language (other) | (1) | (2) | (L) |
| Music | (1) | (2) | (L) |
| Philosophy | (1) | (2) | (L) |
| Speech and drama | (1) | (2) | (L) |
| Theology | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Biological Science

- | | | | |
|-------------------------|-----|-----|-----|
| Biology (general) | (1) | (2) | (L) |
| Biochemistry..... | (1) | (2) | (L) |
| Biophysics | (1) | (2) | (L) |
| Botany | (1) | (2) | (L) |
| Zoology | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Business

- | | | | |
|----------------------------------|-----|-----|-----|
| Accounting | (1) | (2) | (L) |
| Business admin. | (1) | (2) | (L) |
| Electronic data processing | (1) | (2) | (L) |
| Secretarial studies | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Engineering

- | | | | |
|--------------------|-----|-----|-----|
| Aeronautical | (1) | (2) | (L) |
| Civil | (1) | (2) | (L) |
| Chemical..... | (1) | (2) | (L) |
| Electrical | (1) | (2) | (L) |
| Industrial | (1) | (2) | (L) |
| Mechanical | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Physical Science

- | | | | |
|--------------------|-----|-----|-----|
| Chemistry | (1) | (2) | (L) |
| Earth science..... | (1) | (2) | (L) |
| Mathematics | (1) | (2) | (L) |
| Physics | (1) | (2) | (L) |
| Statistics | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Professional

- | | | | |
|---|-----|-----|-----|
| Health Technology
(medical, dental,
laboratory) | (1) | (2) | (L) |
| Nursing | (1) | (2) | (L) |
| Pharmacy | (1) | (2) | (L) |
| Predentistry | (1) | (2) | (L) |
| Prelaw | (1) | (2) | (L) |
| Premedical | (1) | (2) | (L) |
| Preveterinary | (1) | (2) | (L) |
| Therapy (occupat.,
physical, speech) | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Social Science

- | | | | |
|--|-----|-----|-----|
| Anthropology | (1) | (2) | (L) |
| Economics | (1) | (2) | (L) |
| Education | (1) | (2) | (L) |
| History | (1) | (2) | (L) |
| Political science
(government,
int. relations) | (1) | (2) | (L) |
| Psychology | (1) | (2) | (L) |
| Social work | (1) | (2) | (L) |
| Sociology | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |

Other Fields

- | | | | |
|--|-----|-----|-----|
| Agriculture | (1) | (2) | (L) |
| Communications
(radio, T. V., etc.) | (1) | (2) | (L) |
| Electronics
(technology) | (1) | (2) | (L) |
| Forestry | (1) | (2) | (L) |
| Home economics.... | (1) | (2) | (L) |
| Industrial arts..... | (1) | (2) | (L) |
| Library science | (1) | (2) | (L) |
| Military science | (1) | (2) | (L) |
| Physical education
and recreation | (1) | (2) | (L) |
| Other (technical) ... | (1) | (2) | (L) |
| Other (nontechnical). . | (1) | (2) | (L) |
| Undecided | (1) | (2) | (L) |

22. Probable Career Occupation

Note:

Make only three
responses, one
in each column

- | | |
|-----|-----------------|
| (1) | First Choice |
| (2) | Second Choice |
| (L) | Least Appealing |

- | | | | |
|---|-----|-----|-----|
| Accountant or actuary | (1) | (2) | (L) |
| Actor or entertainer | (1) | (2) | (L) |
| Architect | (1) | (2) | (L) |
| Artist | (1) | (2) | (L) |
| Business (clerical) | (1) | (2) | (L) |
| Business executive
(management, administrator) | (1) | (2) | (L) |
| Business owner or proprietor | (1) | (2) | (L) |
| Business salesman or buyer | (1) | (2) | (L) |
| Clergyman (minister, priest) | (1) | (2) | (L) |
| Clergy (other religious) | (1) | (2) | (L) |
| Clinical psychologist | (1) | (2) | (L) |
| College teacher | (1) | (2) | (L) |
| Computer programmer | (1) | (2) | (L) |
| Conservationist or forester | (1) | (2) | (L) |
| Dentist (including orthodontist) | (1) | (2) | (L) |
| Dietitian or home economist | (1) | (2) | (L) |
| Engineer | (1) | (2) | (L) |
| Farmer or rancher | (1) | (2) | (L) |
| Foreign service worker
(including diplomat) | (1) | (2) | (L) |
| Housewife | (1) | (2) | (L) |
| Interior decorator
(including designer) | (1) | (2) | (L) |
| Interpreter (translator) | (1) | (2) | (L) |
| Lab technician or hygienist | (1) | (2) | (L) |
| Law enforcement officer | (1) | (2) | (L) |
| Lawyer (attorney) | (1) | (2) | (L) |
| Military service (career) | (1) | (2) | (L) |
| Musician (performer, composer) | (1) | (2) | (L) |
| Nurse | (1) | (2) | (L) |
| Optometrist | (1) | (2) | (L) |
| Pharmacist | (1) | (2) | (L) |
| Physician | (1) | (2) | (L) |
| School counselor | (1) | (2) | (L) |
| School principal or superintendent | (1) | (2) | (L) |
| Scientific researcher | (1) | (2) | (L) |
| Social worker | (1) | (2) | (L) |
| Statistician | (1) | (2) | (L) |
| Therapist (physical,
occupational, speech) | (1) | (2) | (L) |
| Teacher (elementary) | (1) | (2) | (L) |
| Teacher (secondary) | (1) | (2) | (L) |
| Veterinarian | (1) | (2) | (L) |
| Writer or journalist | (1) | (2) | (L) |
| Skilled trades | (1) | (2) | (L) |
| Other | (1) | (2) | (L) |
| Undecided | (1) | (2) | (L) |

23. Below is a general list of things that students sometimes do. Indicate which of these things you did during the past year in school. If you engaged in an activity frequently, Mark "f." If you engaged in an activity one or more times, but not frequently, Mark "o"(occasionally). Mark "n"(not at all) if you have not performed the activity during the past year. (Mark one for each item)
- | | Frequently | Occasionally | Not at all |
|--|-----------------------|----------------------------------|-----------------------|
| Voted in a student election | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Came late to class | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Listened to New Orleans' (Dixieland) jazz | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Gambled with cards or dice | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Played a musical instrument | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Took a nap or rest during the day | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Drove a car | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Stayed up all night | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Studied in the library | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Attended a ballet performance | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Participated on the speech or debate team | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Acted in plays | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Sang in a choir or glee club | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Argued with other students | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Called a teacher by his or her first name | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Wrote an article for the school paper or literary magazine | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Had a blind date | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Wrote a short story or poem (not for a class) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Played in a school band | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Played in a school orchestra | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Smoked cigarettes | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Attended Sunday school | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Checked out a book or journal from the school library | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Went to the movies | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Discussed how to make money with other students | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Said grace before meals | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prayed (not including grace before meals) | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Listened to folk music | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Attended a public recital or concert | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Made wisecracks in class | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Arranged a date for another student | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Went to an over-night or week-end party | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Took weight-reducing or dietary formula | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Drank beer | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Overslept and missed a class or appointment | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Typed a homework assignment | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Participated in an informal group sing | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Drank wine | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Cribbed on an examination | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Turned in a paper or theme late | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Tried on clothes in a store without buying anything | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Asked questions in class | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Attended church | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Participated in organized demonstrations | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |

24. Indicate the importance to you personally of each of the following: (Mark one for each item)

	Essential	Very Important	Somewhat Important	Not Important
Becoming accomplished in one of the performing arts (acting, dancing, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an authority on a special subject in my subject field	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Obtaining recognition from my colleagues for contributions in my special field	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an accomplished musician (performer or composer)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an expert in finance and commerce	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having administrative responsibility for the work of others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being very well-off financially	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping others who are in difficulty	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in an organization like the Peace Corps or Vista	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming an outstanding athlete	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming a community leader	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making a theoretical contribution to science	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing original works (poems, novels, short stories, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Never being obligated to people	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating artistic work (painting, sculpture, decorating, etc.)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Keeping up to date with political affairs	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Being successful in a business of my own	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. Rate yourself on each of the following traits as you really think you are when compared with the average student of your own age. We want the most accurate estimate of how you see yourself. (Mark one for each item)

Trait	Highest 10 Percent	Above Average	Average	Below Average	Lowest 10 Percent
Academic ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Artistic ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cheerfulness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defensiveness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drive to achieve	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mechanical ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Originality	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political conservatism	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Political liberalism	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Popularity with the opposite sex	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public speaking ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (intellectual)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-confidence (social)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sensitivity to criticism	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stubbornness	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of others	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing ability	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How old will you be on December 31 of this year?
(Mark one)

16 or younger	<input type="radio"/>
17	<input type="radio"/>
18	<input type="radio"/>
19	<input type="radio"/>
20	<input type="radio"/>
21	<input type="radio"/>
Older than 21	<input type="radio"/>

27. (If you are married, omit the following question)

What is your best guess as to the chances that you will marry

While in College?	Within a Year after College?
Very good chance	<input type="radio"/>
Some chance	<input type="radio"/>
Very little chance	<input type="radio"/>
No chance	<input type="radio"/>

ITEM DESCRIPTION	NUMBER OF RESPONDENTS (1)			(Name of Institution) UNIVERSITIES NAL NORMS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
NUMBER OF STUDENTS	443	100.0	0.0	100.0	58.2	41.8 100.0
PERCENTAGE OF STUDENTS NINETEEN OR OLDER (2)	426	8.7	0.0	8.7	17.6	12.3 15.3
TYPE OF SECONDARY SCHOOL	443					
PUBLIC						
PRIVATE (DENOMINATIONAL)	75.2	0.0	75.2	91.5	85.8	83.3
PRIVATE (NONDENOMINATIONAL)	12.2	0.0	12.2	12.7	10.8	11.9
OTHER	12.2	0.0	12.2	5.2	3.0	4.3
AVERAGE GRADE IN HIGH SCHOOL	440					
A AND A+	21.4	0.0	21.4	6.9	10.9	9.6
B-	27.3	0.0	27.3	10.5	16.8	13.1
B+	24.8	0.0	24.8	18.6	24.7	21.1
B-	18.4	0.0	18.4	23.2	25.3	24.1
C+	5.2	0.0	5.2	16.4	10.9	14.1
C	2.5	0.0	2.5	14.4	7.5	11.5
C-	0.5	0.0	0.5	9.6	3.0	7.1
D	0.0	0.0	0.0	0.5	0.1	0.3
SECONDARY SCHOOL ACHIEVEMENTS	443					
ELECTED PRESIDENT STATE ORGAN	38.1	0.0	38.1	26.2	24.4	25.6
HIGH RATING STATE MUSIC CONTEST	7.7	0.0	7.7	8.5	13.4	10.6
STATE/REGIONAL SPEECH CONTEST	13.1	0.0	13.1	6.8	7.4	7.2
MAJOR PART IN A PLAY	19.0	0.0	19.0	18.2	20.3	19.1
VARSITY LETTER (SPORTS)	43.1	0.0	43.1	44.8	13.2	31.6
AWARD IN ART COMPETITION	3.2	0.0	3.2	4.2	7.1	5.4
EDITED SCHOOL PAPER	23.0	0.0	23.0	10.2	18.1	13.5
HAD ORIGINAL WRITING PUBLISHED	30.7	0.0	30.7	15.9	23.5	19.0
NSF SUMMER PROGRAM	9.5	0.0	9.5	2.3	1.1	1.8
STATE/REGIONAL SCIENCE COMMITTEE (3)	8.1	0.0	8.1	3.6	2.8	3.3
SCHOLASTIC HONOR SOCIETY	60.7	0.0	60.7	30.0	45.7	36.6

(1) TOTAL NUMBER OF FORMS RECEIVED BY ACE. WHEN THIS COLUMN TOTAL IS LESS THAN THE NUMBER OF STUDENTS, THE DIFFERENCE IS DUE TO NONRESPONSE OR INVALID RESPONSES.

(2) AVERAGE IN YEARS (AS OF DECEMBER 31, 1966).

(3) FIRST, SECOND, OR THIRD PLACE.

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	(Name of Institution)			UNIVERSITIES NATL NORHS		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
HIGHEST ACADEMIC DEGREE PLANNED							
NONE	439	2.1	0.0	2.1	4.0	3.3	3.7
ASSOCIATE (NON EQUIVALENT)		0.0	0.0	0.0	2.2	2.1	2.2
BACHELORS DEGREE (M.A. B.S.)		7.1	0.0	7.1	51.5	39.0	42.2
MASTERS DEGREE (M.A. M.S.)		25.1	0.0	25.1	31.8	32.3	32.0
PH.D. OR E.D.		38.0	0.0	38.0	16.2	6.2	12.0
M.D. DOCTOR OR D.V.M.		22.1	0.0	22.1	10.5	2.9	7.4
LL.B. OR J.D.		4.6	0.0	4.6	3.7	0.4	2.3
B.D.		0.2	0.0	0.2	0.2	0.1	0.2
OTHER		0.9	0.0	0.9	1.2	1.2	1.2
PROBABLE MAJOR FIELD OF STUDY							
AGRICULTURE (INCL FORESTRY)	434	0.0	0.0	0.0	3.9	0.3	2.4
ANTHROPOLOGY		5.8	0.0	5.8	3.8	3.3	3.6
BUSINESS		20.5	0.0	20.5	15.4	6.0	11.5
EDUCATION		0.0	0.0	0.0	2.4	16.2	18.2
ENGINEERING		25.3	0.0	25.3	21.5	0.5	12.7
ENGLISH		2.1	0.0	2.1	1.9	0.9	1.9
HEALTH PROFESSIONS (NON-M.D.)		0.5	0.0	0.5	1.8	0.9	1.5
HISTORY, POLITICAL SCIENCE		14.5	0.0	14.5	7.2	5.7	6.4
HUMANITIES (OTHER)		10.6	0.0	10.6	1.8	7.4	4.2
FINE ARTS		10.4	0.0	10.4	6.5	11.0	6.4
MATHEMATICS OR STATISTICS		6.5	0.0	6.5	4.3	4.8	4.5
PHYSICAL SCIENCES		10.1	0.0	10.1	5.8	1.5	4.0
PRE-PROFESSIONAL		23.3	0.0	23.3	15.1	3.6	10.3
PSYCHOL., SOCIOL, ANTHROPOL.		5.8	0.0	5.8	4.5	11.3	7.3
OTHER FIELDS (TECHNICAL)		0.0	0.0	0.0	1.8	0.8	1.4
OTHER FIELDS (NONTECHNICAL)		0.0	0.0	0.0	0.4	0.5	0.5
UNDECIDED		0.7	0.0	0.7	1.7	1.9	1.8
PROBABLE CAREER OCCUPATION							
ARTIST (INCL PERFORMER)	436	3.2	0.0	3.2	4.4	10.6	7.0
BUSINESSMAN		6.4	0.0	6.4	17.1	3.1	11.2
CHEF/GYMAN		0.2	0.0	0.2	0.5	0.2	0.4
COLLEGE PROFESSOR		3.4	0.0	3.4	2.0	1.5	1.8
DOCTOR (M.D.)		23.3	0.0	23.3	10.3	2.3	7.0
EDUCATOR (SECONDARY)		1.1	0.0	1.1	5.7	16.6	10.2
ELEMENTARY TEACHER		0.0	0.0	0.0	0.4	12.5	5.4
ENGINEER		21.5	0.0	21.5	20.0	0.4	11.6
FARMER		0.0	0.0	0.0	3.2	0.3	2.0
HEALTH PROFESSIONAL (NON-M.D.)		6.4	0.0	6.4	8.3	0.9	5.2
LAWYER		0.0	0.0	0.0	0.0	6.8	2.9
NURSE		15.1	0.0	15.1	6.2	2.8	4.6
RESEARCH SCIENTIST		16.0	0.0	16.0	13.8	2.0	20.2
OTHER CHOICE		3.2	0.0	3.2	4.5	4.3	4.4
UNDECIDED							

AMERICAN COUNCIL ON EDUCATION OFFICE OF RESEARCH
SUMMARY OF DATA ON ENTERING FRESHMEN
(FALL 1966)

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	(Name of Institution)			UNIVERSITIES		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
OBJECTIVES CONSIDERED TO BE ESSENTIAL OR VERY IMPORTANT							
ACHIEVE IN A PERFORMING ART	440	10.0	0.0	10.0	8.2	14.1	10.7
BE AN AUTHORITY IN MY FIELD	437	71.9	0.0	71.9	71.4	62.5	67.7
OBTAIN RECOGNITION FROM PEERS	439	45.1	0.0	45.1	48.9	36.7	43.8
PERFORM OR COMPOSE MUSIC	437	8.0	0.0	8.0	7.5	7.7	7.6
BE AN EXPERT IN FINANCE	438	12.6	0.0	12.6	20.0	4.9	13.6
BE ADMINISTRATIVELY RESPONSIBLE	436	30.0	0.0	30.0	35.0	20.3	28.9
BE VERY WELL-OFF FINANCIALLY	437	42.3	0.0	42.3	54.3	31.3	44.7
HELP OTHERS IN DIFFICULTY	438	62.1	0.0	62.1	58.2	77.9	66.5
JOIN THE PEACE CORPS OR VISTA	438	14.4	0.0	14.4	12.4	29.5	19.6
BECOME AN OUTSTANDING ATHLETE	438	12.6	0.0	12.6	17.7	4.6	12.2
BECOME A COMMUNITY LEADER	438	31.3	0.0	31.3	31.6	22.5	27.8
CONTRIBUTE TO SCIENTIFIC THEORY	439	31.9	0.0	31.9	21.5	8.8	16.1
WRITE ORIGINAL WORKS	436	21.6	0.0	21.6	13.2	19.1	15.7
NOT BE OBLIGATED TO PEOPLE	440	23.0	0.0	23.0	29.1	27.1	28.3
CREATE WORKS OF ART	436	9.6	0.0	9.6	10.0	22.9	15.4
KEEP UP WITH POLITICAL AFFAIRS	439	65.9	0.0	65.9	61.1	60.7	60.9
SUCCEED IN MY OWN BUSINESS	438	41.8	0.0	41.8	62.7	39.4	52.9
TRAIT SELF RATINGS (PERCENTAGE OF SELF RATINGS ABOVE AVERAGE)							
ACADEMIC ABILITY	441	96.1	0.0	96.1	96.5	68.6	68.6
ATHLETIC ABILITY	441	43.3	0.0	43.3	44.8	25.2	36.5
ARTISTIC ABILITY	440	23.0	0.0	23.0	16.6	24.1	19.9
CHEERFULNESS	436	48.6	0.0	48.6	50.9	58.7	54.2
DEFENSIVENESS	441	25.2	0.0	25.2	27.8	28.7	28.2
DRIVE TO ACHIEVE	440	76.8	0.0	76.8	61.9	63.6	62.6
LEADERSHIP ABILITY	440	55.9	0.0	55.9	45.9	41.2	43.9
MATHEMATICAL ABILITY	441	75.7	0.0	75.7	53.2	31.0	43.9
MECHANICAL ABILITY	439	37.8	0.0	37.8	37.7	11.7	26.8
ORIGINALITY	438	60.7	0.0	60.7	42.2	41.6	42.0
POLITICAL CONSERVATISM	433	21.0	0.0	21.0	19.9	13.5	17.2
POLITICAL LIBERALISM	433	43.9	0.0	43.9	23.8	20.5	22.4
POPULARITY (GENERAL)	443	36.6	0.0	36.6	38.0	33.1	35.9
POPULARITY (WITH OPPOSITE SEX)	439	37.4	0.0	37.4	34.0	28.5	31.7
PUBLIC SPEAKING ABILITY	440	38.4	0.0	38.4	27.7	24.2	26.2
SELF CONFIDENCE (INTELLECTUAL)	441	66.3	0.0	68.3	47.3	37.4	43.1
SELF CONFIDENCE (SOCIAL)	440	41.6	0.0	41.6	34.3	29.0	32.1
SENSITIVITY TO CRITICISM	440	34.5	0.0	34.5	26.3	31.7	28.6
STUBBORNESS	435	40.7	0.0	40.7	37.6	40.4	38.8
UNDERSTANDING OF OTHERS	440	66.8	0.0	66.8	56.8	68.6	61.8
WRITING ABILITY	441	56.5	0.0	56.5	30.7	33.8	32.0

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	(Name of Institution)			UNIVERSITIES MALE	NATL NORNS FEMALE	TOTAL
		MALE	FEMALE	TOTAL			
REGION OF HOME STATE (4)							
MIDDLE STATES	438	74.4	0.0	74.4	20.2	14.3	17.8
NEW ENGLAND		5.0	0.0	5.0	10.6	9.1	10.0
NORTH CENTRAL		10.5	0.0	10.5	34.4	40.5	37.0
NORTHWEST		0.7	0.0	0.7	7.2	8.2	7.6
SOUTHERN		6.8	0.0	6.8	22.8	22.5	22.6
WESTERN		1.1	0.0	1.1	4.2	5.0	4.5
FOREIGN		1.4	0.0	1.4	0.7	0.4	0.6
FATHERS EDUCATION							
GRAMMAR SCHOOL OR LESS	442	2.3	0.0	2.3	8.0	6.1	7.2
SOME HIGH SCHOOL		9.0	0.0	9.0	14.3	11.1	12.9
HIGH SCHOOL GRADUATE		16.1	0.0	16.1	28.5	25.9	27.4
SOME COLLEGE		16.7	0.0	16.7	18.8	21.6	20.0
COLLEGE DEGREE		27.4	0.0	27.4	19.0	22.0	20.3
POSTGRADUATE DEGREE		28.5	0.0	28.5	11.4	13.2	12.2
MOTHERS EDUCATION							
GRAMMAR SCHOOL OR LESS	438	3.0	0.0	3.0	5.0	3.8	4.5
SOME HIGH SCHOOL		5.9	0.0	5.9	11.9	9.6	11.0
HIGH SCHOOL GRADUATE		31.5	0.0	31.5	43.7	39.4	41.9
SOME COLLEGE		22.6	0.0	22.6	20.0	24.9	22.1
COLLEGE DEGREE		32.0	0.0	32.0	16.3	18.9	17.4
POSTGRADUATE DEGREE		5.0	0.0	5.0	3.0	3.5	3.2
RACIAL BACKGROUND							
CAUCASIAN	439	94.5	0.0	94.5	95.0	95.0	95.0
NEGRO		3.0	0.0	3.0	1.4	2.0	1.6
AMERICAN INDIAN		0.2	0.0	0.2	0.4	0.6	0.5
ORIENTAL		1.8	0.0	1.8	0.8	0.6	0.7
OTHER		0.5	0.0	0.5	2.4	1.9	2.2
RELIGIOUS BACKGROUND							
PROTESTANT	439	48.5	0.0	48.5	55.6	61.4	58.0
ROMAN CATHOLIC		24.1	0.0	24.1	29.0	24.0	27.1
JEWISH		20.5	0.0	20.5	8.4	8.6	8.5
OTHER		3.0	0.0	3.0	4.9	3.9	4.3
NONE		3.9	0.0	3.9	2.1	1.9	2.0
PRESENT RELIGIOUS PREFERENCE							
PROTESTANT	434	35.9	0.0	35.9	49.9	56.9	52.8
ROMAN CATHOLIC		19.6	0.0	19.6	27.5	24.6	26.3
JEWISH		17.7	0.0	17.7	7.4	7.9	7.6
OTHER		6.0	0.0	6.0	5.7	4.3	5.1
NONE		20.7	0.0	20.7	9.6	6.4	8.2

(4) STATES HAVE BEEN GROUPED ACCORDING TO THE AREAS DEFINED BY THE SIX REGIONAL ACCREDITING ASSOCIATIONS.

AMERICAN COUNCIL ON EDUCATION OFFICE OF RESEARCH
SUMMARY OF DATA ON ENTERING FRESHMEN
(FALL 1966)

-A15-

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	(Name of Institution)			UNIVERSITIES NATL NORMS		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
ESTIMATED PARENTAL INCOME (5)							
LESS THAN \$4,000	427	1.9	0.0	1.9	4.6	4.6	4.6
\$4,000 - \$5,999		3.5	0.0	3.5	10.9	9.7	10.4
\$6,000 - \$7,999		6.8	0.0	6.8	16.9	14.6	16.1
\$8,000 - \$9,999		12.6	0.0	12.6	17.4	15.8	16.8
\$10,000 - \$14,999		26.0	0.0	26.0	25.9	27.9	26.7
\$15,000 - \$19,999		17.6	0.0	17.6	10.0	11.7	10.7
\$20,000 - \$24,999		11.5	0.0	11.5	5.1	6.4	5.6
\$25,000 - \$29,999		5.9	0.0	5.9	2.6	3.1	2.6
\$30,000 OR MORE		14.3	0.0	14.3	6.7	6.0	6.4
MAJOR SOURCES OF FINANCIAL SUPPORT DURING FRESHMAN YEAR							
EMPLOYMENT DURING COLLEGE	443	0.5	0.0	0.5	5.0	3.9	4.6
EMPLOYMENT DURING SUMMER		16.7	0.0	16.7	33.3	17.5	26.7
SCHOLARSHIP		31.4	0.0	31.4	16.1	14.3	15.3
o. Job		0.0	0.0	0.0	1.4	0.3	1.1
PERSONAL SAVINGS		11.3	0.0	11.3	18.6	12.5	16.0
TUITION DEFERMENT LOAN FROM COLL		2.0	0.0	2.0	2.0	2.5	2.2
PARENTAL AID		82.4	0.0	82.4	57.7	73.0	64.1
FEDERAL GOVERNMENT		8.8	0.0	8.8	6.9	8.5	7.5
COMMERCIAL LOAN		5.0	0.0	5.0	2.6	2.3	2.5
CONCERN ABOUT FINANCING EDUC							
None	440	34.1	0.0	34.1	36.1	37.7	36.8
Some Concern		59.5	0.0	59.5	57.3	54.3	56.0
Major Concern		6.4	0.0	6.4	6.6	8.0	7.2
CHANCES OF MARRYING IN COLLEGE							
Very Good Chance	374	3.7	0.0	3.7	6.8	11.7	8.9
Some Chance		15.0	0.0	15.0	19.1	30.7	24.0
Very Little Chance		40.1	0.0	40.1	38.0	35.4	36.9
No Chance		41.2	0.0	41.2	36.0	22.1	30.2
WITHIN A YEAR AFTER COLLEGE							
Very Good Chance	412	23.3	0.0	23.3	25.1	37.1	30.0
Some Chance		38.6	0.0	38.6	38.6	37.9	36.3
Very Little Chance		30.1	0.0	30.1	26.0	18.8	23.0
No Chance		8.0	0.0	8.0	10.4	6.2	8.7

(5) REPORTED ESTIMATE OF TOTAL INCOME OF PARENTAL FAMILY LAST YEAR (ALL SOURCES, BEFORE TAXES).

ITEM DESCRIPTION	NUMBER OF RESPONDENTS	(Name of Institution)			UNIVERSITIES NATH. TOTAL		
		MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
HOW THIS COLLEGE FIRST CAME TO STUDENTS ATTENTION							
RELATIVE	443	25.7	0.0	25.7	23.4	30.0	26.2
FRIEND		12.6	0.0	12.6	16.1	19.5	17.5
HIGH SCHOOL COUNSELOR OR TEACHER		16.5	0.0	16.5	17.1	12.0	15.2
COLLEGE PLACEMENT SERVICE		0.9	0.0	0.9	0.9	0.5	0.7
REPRESENTATIVE OF THIS COLLEGE		4.3	0.0	4.3	6.9	5.9	6.5
OTHER SOURCE		25.3	0.0	25.3	19.7	17.3	18.7
CANNOT RECALL		14.7	0.0	14.7	15.9	14.1	15.1
VERY DESCRIPTIVE OF THE ATMOSPHERE OF THE COLLEGE							
INTELLECTUAL	425	85.4	0.0	85.4	38.8	38.9	38.7
SNOBISH	414	0.7	0.0	0.7	1.0	1.9	1.9
SOCIAL	413	22.3	0.0	22.3	51.5	51.1	51.3
VICTORIAN	401	1.2	0.0	1.2	3.3	2.2	2.4
PRACTICAL-MINDED		43.1	0.0	43.1	47.4	47.2	47.3
WARM	406	63.1	0.0	63.1	43.8	53.3	47.8
REALISTIC	413	63.8	0.0	63.8	59.4	62.5	60.8
LITERAL	409	62.6	0.0	62.6	44.9	45.6	45.2
APPLIES TO THIS COLLEGE (YES)							
GREAT PRESSURE FOR HIGH GRADES	443	67.3	0.0	67.3	55.1	49.4	52.7
THERE IS LITTLE SCHOOL SPIRIT		13.3	0.0	13.3	10.8	7.6	8.3
STUDENTS ACADEMIC CALIKE HIGH		48.4	0.0	48.4	64.2	61.5	63.1
KEEN COMPETITION FOR GRADES		88.3	0.0	88.3	66.8	57.6	63.0
FRESHMEN TAKE OWNERS FOR A TIME		4.3	0.0	4.3	27.9	29.3	28.5
NOT MUCH TO DO EXCEPT STUDY		5.6	0.0	5.6	10.0	6.6	8.7
I FELT LOST WHEN I CAME HERE		20.5	0.0	20.5	40.0	45.8	42.5
THIS COLLEGE BUILDS PRIDE		94.4	0.0	94.4	87.1	86.7	86.9
ATHLETICS ARE OVEREMPHASIZED		0.9	0.0	0.9	5.7	4.4	5.1
CLASSES ARE USUALLY INFORMAL		58.7	0.0	58.7	48.0	51.1	49.3
STUDS ARE LIKE NUMBERS IN A BOOK		3.4	0.0	3.4	36.2	34.6	35.5

ITEM DESCRIPTION	NUMBER OF RESPONDENTS			(Name of Institution)			UNIVERSITIES MAIL NUMS		
	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL	MALE	FEMALE	TOTAL
PERCENTAGE OF STUDENTS REPORTING THAT DURING THE PAST YEAR THEY									
VOTED IN STUDENT ELECTION (6)	439	68.8	0.0	68.8	77.0	72.2	77.0	66.7	72.2
CAKE LATE TO CLASS	441	50.1	0.0	50.1	49.3	46.2	49.3	46.2	46.2
LISTENED TO VIXIELAND JAZZ	438	55.5	0.0	55.5	50.5	49.5	50.5	49.5	49.5
GAMBLED WITH CARDS OR DICE	440	51.8	0.0	51.8	55.2	48.2	55.2	48.2	48.2
PLAYED A MUSICAL INSTRUMENT	441	51.0	0.0	51.0	44.8	41.3	44.8	41.3	41.3
TOOK A NAP OR REST	441	73.0	0.0	73.0	62.6	52.3	62.6	52.3	52.3
RODE A CAR (6)	441	76.9	0.0	76.9	68.9	71.6	68.9	71.6	71.6
STAYED UP ALL NIGHT	442	54.8	0.0	54.8	80.2	73.9	80.2	73.9	77.6
STUDIED IN THE LIBRARY (6)	441	25.4	0.0	25.4	59.7	64.6	59.7	64.6	61.8
ATTENDED A BALLET PERFORMANCE	440	11.1	0.0	11.1	22.0	31.4	22.0	31.4	25.9
PARTICIPATED ON SPEECH TEAM	441	22.0	0.0	22.0	19.1	22.7	19.1	22.7	14.0
ACTED IN PLAYS	440	28.4	0.0	28.4	27.9	19.2	27.9	36.3	19.2
SANG IN A CHOIR OR GLEE CLUB	441	16.8	0.0	16.8	20.0	31.4	20.0	40.7	31.4
ARGUED WITH OTHER STUDENTS (6)	441	24.7	0.0	24.7	16.3	28.7	16.3	24.7	28.7
CALLED A TEACHER BY FIRST NAME	442	28.1	0.0	28.1	11.1	14.4	11.1	11.1	14.4
WROTE ARTICLE FOR SCHOOL PAPER	441	43.5	0.0	43.5	16.3	7.7	16.3	7.7	7.7
HAD A BLIND DATE	441	40.4	0.0	40.4	24.8	27.6	24.8	34.5	27.6
WROTE A SHORT STORY OR POEM	441	48.5	0.0	48.5	40.7	34.5	40.7	51.0	34.5
PLAYED IN A SCHOOL BAND	441	15.4	0.0	15.4	33.9	39.0	33.9	46.5	39.0
SMOKED CIGARETTES (6)	441	10.4	0.0	10.4	14.4	13.7	14.4	12.8	13.7
ATTENDED SUNDAY SCHOOL	441	13.4	0.0	13.4	7.3	6.0	7.3	6.0	7.1
CHECKED OUT A LIBRARY BOOK (6)	440	38.9	0.0	38.9	13.4	16.1	13.4	17.7	16.1
WENT TO THE MOVIES (6)	439	61.3	0.0	61.3	45.7	52.9	45.7	57.0	52.9
DISCUSSED HOW TO MAKE MONEY	441	40.8	0.0	40.8	44.0	53.4	44.0	57.6	53.4
SAYD GRACE BEFORE MEALS (6)	441	83.9	0.0	83.9	88.2	49.7	88.2	83.6	49.7
PRAYED (6)	439	28.2	0.0	28.2	51.0	57.6	51.0	57.6	56.3
LISTENED TO FOLK MUSIC (6)	439	30.3	0.0	30.3	29.4	33.9	29.4	40.3	33.9
ATTENDED A PUBLIC CONCERT	442	38.0	0.0	38.0	35.0	45.5	35.0	60.1	45.5
MADE WISECRACKS IN CLASS	440	78.6	0.0	78.6	57.3	35.1	57.3	77.2	35.1
ARRANGED DATE FOR OTHER STUDENT	439	77.4	0.0	77.4	73.4	65.6	73.4	52.9	65.6
WENT TO AN OVER-NIGHT PARTY	441	45.6	0.0	45.6	53.2	54.9	53.2	57.2	54.9
TOOK DIETARY FORMULA	440	41.0	0.0	41.0	47.7	51.9	47.7	57.6	51.9
DRANK BEER	441	5.7	0.0	5.7	5.5	15.2	5.5	28.7	15.2
OVERTHEPT AND MISSED A CLASS	441	74.4	0.0	74.4	64.1	56.1	64.1	42.6	56.1
TIPEA A HOMEWORK ASSIGNMENT (6)	442	23.8	0.0	23.8	22.0	20.1	23.8	17.5	20.1
PARTICIPATED IN INFORMAL SING	440	52.3	0.0	52.3	20.1	25.6	20.1	33.3	25.6
URANK WINE	440	66.1	0.0	66.1	52.8	60.6	52.8	71.9	60.6
CRIBBED ON AN EXAMINATION	438	9.9	0.0	9.9	45.0	46.8	45.0	49.3	46.8
TURNED IN A PAPER OR THEME LATE	441	46.7	0.0	46.7	23.0	14.6	23.0	14.6	14.6
TRYED ON CLOTHES WITHOUT BUYING	439	62.6	0.0	62.6	48.7	39.1	48.7	39.1	44.7
ASKED QUESTIONS IN CLASS (6)	441	73.7	0.1	73.7	57.1	57.1	57.1	58.7	57.1
ATTENDED CHURCH (6)	437	43.9	0.0	43.9	55.4	60.1	55.4	66.7	60.1
PARTICIPATED IN DEMONSTRATIONS	441	15.2	0.0	15.2	14.6	13.7	14.6	12.4	13.7

(b) FREQUENTLY ONLY. ALL OTHER ITEMS FREQUENTLY PLUS OCCASIONALLY.

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Institutions Participating in the 1966 Survey

**American Council on Education
Program of Longitudinal Research
on the
Higher Educational System**

2-Year Institutions

Academy of Aeronautics (N.Y.)
Averett College (Va.)
Bay Path Junior College (Mass.)
Black Hawk College (Ill.)
Bloom Community College (Ill.)
Boise College (Idaho)
Centerville Junior College (Iowa)
Citrus College (Calif.)
Cochise College (Ariz.)
College of the Sequoias (Calif.)
Compton College (Calif.)
Cowley County Community Junior College (Kan.)
Donnelly College (Kan.)
Henry Ford Community College (Mich.)
Immaculata College (Ill.)
Indian River Junior College (Fla.)
Itasca State Junior College (Minn.)
Keystone Junior College (Pa.)
Lake City Junior College and Forest Ranger School (Fla.)
Mesa College (Colo.)
Mount San Antonio College (Calif.)
North Greenville Junior College (S.C.)
Orange Coast College (Calif.)
Ricks College (Idaho)
Sacramento City College (Calif.)
Saint Lawrence Seminary (Wisc.)
Saint Mary's College of Maryland
Saint Petersburg Junior College (Fla.)
San Jose City College (Calif.)
Santa Barbara City College (Calif.)
SUNY--Agriculture and Technological College -- Cobleskill (N.Y.)
SUNY--State University at Delhi (N.Y.)
Vermont Technical College
Wentworth Institute (Mass.)
Worcester Junior College (Mass.)

4-Year Institutions

Adrian College (Mich.)
Agriculture, Mechanical & Normal College--Pine Bluff (Ark.)
Alabama A & M College
Alfred University (N.Y.)
Allegheny College (Pa.)
Amherst College (Mass.)
Aquinas College (Mich.)
Athens College (Ala.)
Augsburg College (Minn.)
Austin College (Texas)
Bates College (Maine)
Beloit College (Wisc.)
Bennington College (Vt.)
Berea College (Ky.)
Bethany Lutheran College and Theological Seminary (Minn.)
Bowdoin College (Maine)
Bowie State College (Md.)
Bradley University (Ill.)
Briarcliff College (N.Y.)
Buena Vista College (Iowa)
California State College (Fullerton)
Cardinal Stritch College (Wisc.)
Carleton College (Minn.)
Carroll College (Wisc.)
Case Institute of Technology (Ohio)
Chapman College (Calif.)
Chatham College (Pa.)
Clarion State College (Pa.)
Colby College (Maine)
College of Charleston (S.C.)
College of New Rochelle (N.Y.)
College of Notre Dame (Calif.)
College of St. Mary of the Springs (Ohio)
College of St. Vincent (N.Y.)
Concordia College (Minn.)
Connecticut College
CUNY--Hunter College (N.Y.)
Dartmouth College (N.H.)
Davis & Elkins College (W.Va.)
Delaware State College
Delaware Valley College
DePauw University (Ind.)
Dickinson College (Pa.)
Dominican College of Blauvelt (N.Y.)
Dominican College of San Rafael (Calif.)
Earlham College (Ind.)
Eastern Mennonite College (Va.)
Emory and Henry College (Va.)
Fairmont State College (W. Va.)
Fisk University (Tenn.)
Fort Hays Kansas State College

4-Year Institutions
(Continued)

Franklin and Marshall College (Pa.)
Fresno State College (Calif.)
Gallaudet College (D.C.)
General Motors Institute (Mich.)
George Williams College (Ill.)
Georgia Institute of Technology
Gettysburg College (Pa.)
Gonzaga University (Wash.)
Grinnell College (Iowa)
Guilford College (N.C.)
Hamline University (Minn.)
Haverford College (Pa.)
Harding College (Ark.)
Harvey Mudd College (Calif.)
Hollins College (Va.)
Idaho State University
Illinois Institute of Technology
Immaculate Heart College (Calif.)
Iowa Wesleyan College
Johnson C. Smith University (N.C.)
Kansas Wesleyan University
Kentucky State College
Knoxville College (Tenn.)
Lake Forest College (Ill.)
Lakeland College (Wisc.)
Lebanon Valley College (Pa.)
Le Moyne College (N.Y.)
Los Angeles Baptist College (Calif.)
Loretto Heights College (Colo.)
Louisiana Polytechnic Institute
Loyola University of Los Angeles (Calif.)
MacMurray College (Ill.)
Madonna College (Mich.)
Manhattanville College of the Sacred Heart (N.Y.)
Marian College of Fond du Lac (Wisc.)
Marlboro College (Vt.)
Marietta College (Ohio)
Mary Baldwin (Va.)
Marymount College (Kan.)
McPherson College (Kan.)
Mercyhurst College (Pa.)
Middlebury College (Vt.)
Mills College (Calif.)
Monmouth College (Ill.)
Montclair State College (N.J.)
Morehouse College (Ga.)
Morgan State College (Md.)
Morris Brown College (Ga.)
Morris Harvey College (W. Va.)
Mount Holyoke College (Mass.)
Mount Saint Joseph College (N.Y.)

4-Year Institutions
(Continued)

National College of Education (Ill.)
Nazareth College of Kentucky
Nazareth College (Mich.)
Nazareth College of Rochester (N.Y.)
Newark College of Engineering (N.Y.)
Newton College of the Sacred Heart (Mass.)
Northland College (Wisc)
Northwest Missouri State College
Oakland City College (Ind.)
Oakland University (Mich.)
Oberlin College (Ohio)
Our Lady of the Lake College (Texas)
Pace College (Iowa)
Parsons College (Iowa)
Peru State College (Neb.)
Polytechnic Institute of Brooklyn (N.Y.)
Radcliffe College (Mass.)
Reed College (Oregon)
Rhode Island College
Rhode Island School of Design
Rider College (N.J.)
Rockford College (Ill.)
Rollins College (Fla.)
Saint Edward's University (Texas)
Saint John College of Cleveland (Ohio)
Saint John Fisher College (N.Y.)
Saint Joseph's College (Ind.)
Saint Mary's College of Calif.
Saint Mary's Dominican College (La.)
Saint Meinrad Seminary (Ind.)
Saint Norbert College (Wisc.)
Saint Pius X Seminary (N.Y.)
Salem College (N.C.)
San Francisco Conservatory of Music (Calif.)
San Luis Rey College (Calif.)
Seattle University (Wash.)
Southern Colorado State College
Springfield College (Mass.)
Spring Hill College (Ala.)
Stanislaus State College (Calif.)
Stephens College (Mo.)
Stevens Institute of Technology (N.J.)
SUNY--College at Cortland (N.Y.)
SUNY--College at Oswego (N.Y.)
SUNY--College at Potsdam (N.Y.)
SUNY--College at Stony Brook (N.Y.)
Swarthmore College (Pa.)
Sweet Briar College (Va.)
Talladega College (Ala.)
Tarkio College (Mo.)
Trinity College (D.C.)

4-Year Institutions
(Continued)

U. S. Coast Guard Academy (Conn.)
U. S. Military Academy, West Point (N.Y.)
University of California--Irvine
University of Dallas (Texas)
University of Hartford (Conn.)
University of San Diego, College for Men (Calif.)
University of Tampa (Fla.)
Ursuline College (Ky.)
Valparaiso University (Ind.)
Vassar College (N. Y.)
Virginia Military Institute
Virginia Union University
Washburn University of Topeka (Kan.)
Washington College (Md.)
Washington & Lee University (Va.)
Webb Institute of Naval Architecture (N.Y.)
Wellesley College (Mass.)
Wesleyan College (Ga.)
West Virginia State College
Western Illinois University
Western New England College (Mass.)
Wheaton College (Mass.)
Whitman College (Wash.)
William Carey College (Miss.)
Williams College (Mass.)
Wisconsin State University--LaCrosse
Wittenberg University (Ohio)
Wofford College (S.C.)
Yankton College (S.D.)

Universities

Adelphi University (N.Y.)
American University (D.C.)
Arizona State University (Tempe)
Baylor University (Texas)
Boston College (Mass.)
Brandeis University (Mass.)
California Institute of Technology
Colorado State University
Columbia University (N.Y.)
CUNY--City College (N.Y.)
Emory University (Ga.)
Florida State University
George Peabody College for Teachers (Tenn.)
Harvard University (Mass.)
Howard University (D.C.)
Johns Hopkins University (Md.)
Louisiana State University
Miami University (Ohio)
Michigan State University
Montana State University
New Mexico State University
New York University
North Dakota State University
Northeastern University (Mass.)
Northwestern University (Ill.)
Occidental College (Calif.)
Ohio State University
Oklahoma State University
Oregon State University
Pennsylvania State University
Pratt Institute (N.Y.)
Princeton University (N.J.)
Purdue University (Ind.)
Saint Louis University (Mo.)
Southern Illinois University
Southern Methodist University (Texas)
Stanford University (Calif.)
Texas Christian University
Texas Technological College
Tufts University (Mass.)
Tulane University (La.)
University of Alaska
University of Akron (Ohio)
University of California--Berkeley
University of California--Davis
University of California--Los Angeles
University of California--Riverside
University of California--Santa Barbara
University of Colorado
University of Connecticut
University of Delaware

Universities
(Continued)

University of Denver (Colo.)
University of Detroit (Mich.)
University of Georgia
University of Idaho
University of Illinois
University of Iowa--Iowa City
University of Kansas
University of Kentucky
University of Louisville (Ky.)
University of Massachusetts
University of Michigan
University of Mississippi
University of Missouri (Columbia)
University of Nevada
University of New Hampshire
University of New Mexico
University of North Carolina-Chapel Hill
University of the Pacific (Calif.)
University of Pennsylvania
University of Pittsburgh (Pa.)
University of Puerto Rico
University of Redlands (Calif.)
University of Rhode Island
University of Rochester (N.Y.)
University of South Carolina
University of Tennessee
University of Tulsa (Okla.)
University of Vermont
University of Virginia
University of Washington
University of Wisconsin--Madison
University of Wisconsin--Milwaukee
University of Wyoming
Utah State University
Vanderbilt University (Tenn.)
Virginia Polytechnic Institute
Washington State University
Washington University (Mo.)
Western Reserve University (Ohio)